

Ciani Espada
Principal

Marjorie Greene
Assistant Principal

School Leadership Team (SLT) Minutes 2021-22 School Year

Date: 10/26/21	Attendance: Sign In Form Editable Sign-In Form
Monthly Slide Deck	Attendance Spreadsheet
<p>Notes:</p> <ul style="list-style-type: none"> • Monthly meetings will occur. • SLT= parents, principal, teachers, school aids, and any stakeholders with the community. • Role is to share important information about school and make decisions to the CEP. • S-Cep Update and Goals Review <ul style="list-style-type: none"> - The students take assessments and that tells us their performance levels. As a school we then say that students need to meet certain benchmarks within each subject. - Measured for grade 3-5 - Math exam: all students including ELL and SPED students - Reading: each quarter we need to increase a certain percentage so that by June we meet 77-80 MIP - Literacy across content areas: Wit and Wisdom. All students are receiving the same content with the curriculum. This is measured by the end of module tasks. - Chronic Absenteeism: We want less students to be absent from school. This is a big challenge for us. Many students were remote during remote learning. There were many barriers to get students to log into the remote setting. If students are absent from September to June, 18 days or more, they become chronically absent. We cannot fix that until the following school year. The absent days can accumulate. As a school community we need parents to really support us to decrease absent rates. - Supportive environment: Each year there is a survey that teachers need to complete with an agree or disagree. This is specific for teachers. Disruptive behavior in the classroom, does it promote an opportunity for social emotional learning. - Quality IEP: We want to strengthen the quality and implementation of IEPs. This means that students with an IEP and that it is written to improve students abilities in the curriculum we are teaching. • Attendance Update <ul style="list-style-type: none"> - 2% of our student population that are coming to school less than 50% percent of the time. 6 students out of 278. The student came to school about 13 times this school year. - 15% have come to school less than 80%, which is 41 students. - 187 students range from 90-100% of the school days. - There are guidelines. If the students have symptoms related to COVID, we must attend to that immediately. Parents must take those students to get tested immediately. - There needs to be communication with the school and teachers. • BGES NEWS <ul style="list-style-type: none"> - Programs are starting soon. 	

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- Class.school communication is through class dojo.
- Current data assessment took place recently, those include accadience, NWEA MAP, and District assessment. The results were alarming. 1st grade and 3rd grade were of concern. 1st graders last year were in kindergarten.
- 1st= 91% are performing in the low average. We have to work hard to get our students reading. Students may know the letter, but not the sound.
- 1st and 3rd graders will be invited to a morning program and after school program.
- Full time social worker on staff.
- Encouraging students to bring their devices to school to use within the classroom. Ex: Laptop, Ipad, tablet. NO PHONES. The school community still uses their devices for classroom instruction within instruction.

Next Steps:

Task	Member Assigned	Due Date	Status
Morning and After School Program for 1st and 3rd grade students	Ciani		
Share with all families literacy platforms that the school community uses. Ex: Myon, Raz-kids, Reading A-Z, I-Ready. -Possibly a list of important websites/ digital resources that the students use frequently.	Teachers	11/4	

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Notes: •	
Next Steps:	



BROOKLYN GARDENS
ELEMENTARY

A Great Place to Grow!

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