

Date: June 15th, 2021

<https://meet.google.com/omw-wosf-bhi>

Time: 5:00-8:00pm

Staff Attendance: Ms. Ciani, Mrs. Murdocco, Mrs. Celentani, Mr. Smart, Ms. Zakkiyah, Ms. Susana, Ms. Reese, Ms. Aida, Ms. P, Ms. Roz, Ms. Jayme, Ms. Vanessa, Ms. Travieso, Ms. Alica, Ms. Dyer, Brittany Barclay, Ms. Nadine,

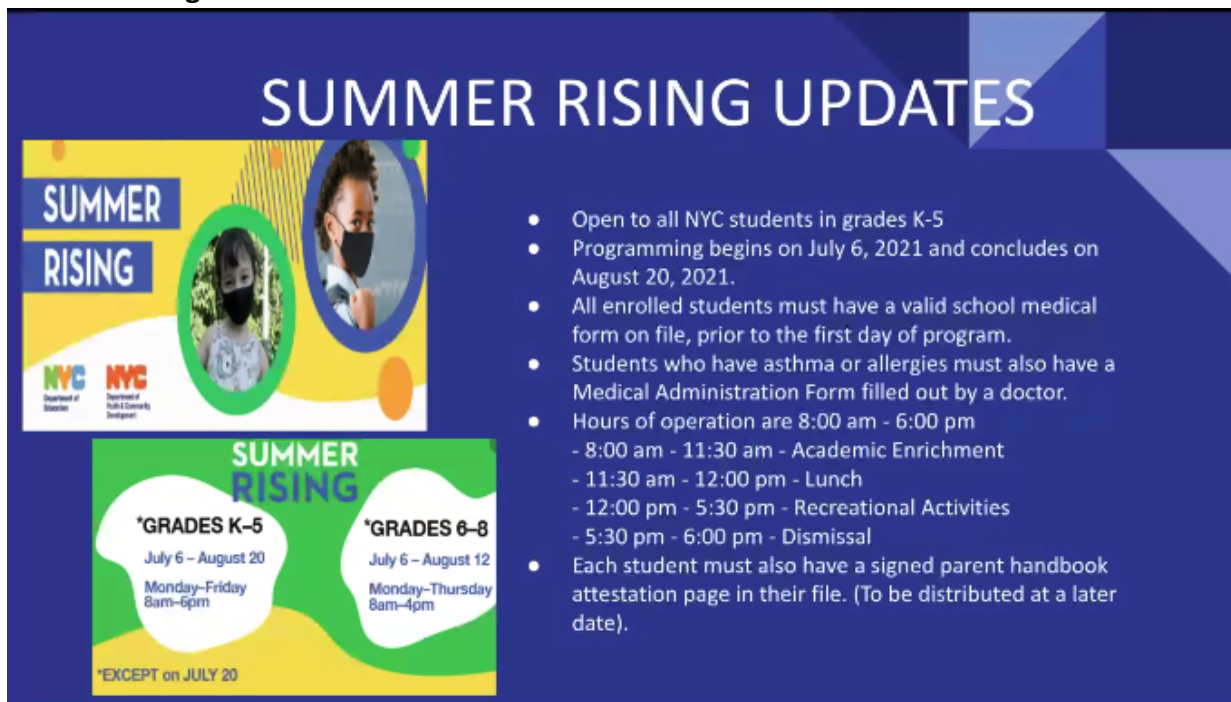
Parent Attendance: Eunice Fredericks, Stephanie Rivera, Ms. Aida, Tristan Joseph, Shaun Johnson, Ms. P, Donna Marshall, Diana Binns, Kay Monique, Stanley Patel, Malika Smith, Shina nozalis, Hickmon, Farah Fransique, Ashley Munoz, Alberto Pizarro, Semaya Williams, Shatisha Lucas, Briaana Franklyn Mapp, Jayla Simpson, Wynter Ferguson, Mr. Floyd, Shivonne Todd, Alex Molina,

Agenda

-Ice Breaker

- May's Recap
- SLT Chair & Principal's Welcome
- Community School Forum
- Quarter 4 Data Sharing

Summer Rising



SUMMER RISING UPDATES

- Open to all NYC students in grades K-5
- Programming begins on July 6, 2021 and concludes on August 20, 2021.
- All enrolled students must have a valid school medical form on file, prior to the first day of program.
- Students who have asthma or allergies must also have a Medical Administration Form filled out by a doctor.
- Hours of operation are 8:00 am - 6:00 pm
 - 8:00 am - 11:30 am - Academic Enrichment
 - 11:30 am - 12:00 pm - Lunch
 - 12:00 pm - 5:30 pm - Recreational Activities
 - 5:30 pm - 6:00 pm - Dismissal
- Each student must also have a signed parent handbook attestation page in their file. (To be distributed at a later date).

SUMMER RISING

***GRADES K-5**
July 6 - August 20
Monday-Friday
8am-6pm

***GRADES 6-8**
July 6 - August 12
Monday-Thursday
8am-4pm

*EXCEPT on JULY 20

From today on, applications will be placed on a waiting list.

Forum Goals

- Principal Ciani Espada will share a State of the Union address to inform families of current

status BGES performance.

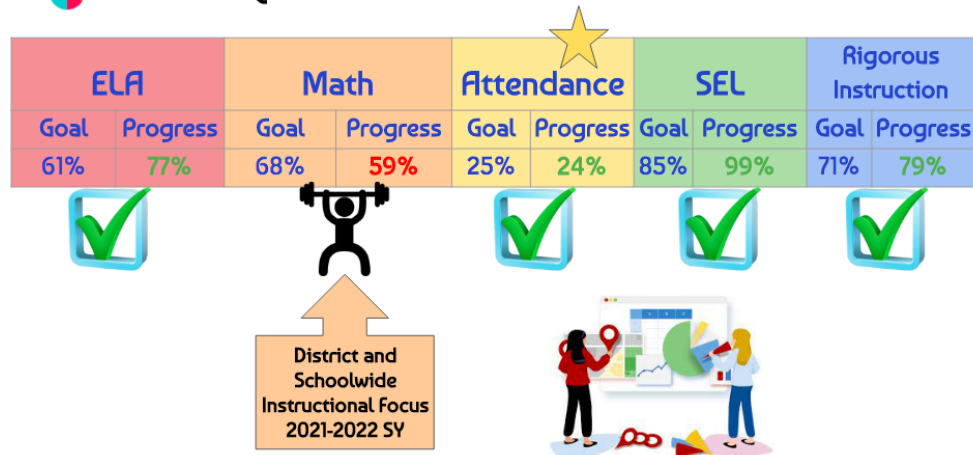
- BGES Community will discuss Community School Priorities school's reflective on Comprehensive Educational Plan (CEP).

State of the Union Goals:

- School data and highlights from SY20-21, outlines goals for SY21-22.
- Community School work this year, both before and during Remote Learning.
- Key resources available to families during COVID-19 crisis.



4TH QUARTER CEP PROGRESS MONITORING DATA



This is our last quarter. When we formulate our CEP, we look at 4 attempts of what students are meeting in each category. We are a CSI school. The pandemic hindered us from removing ourselves from the list. Entering the 21-22 school year, we are going to have the same requirements. This is given to the state each year to see if we meet our goals. Math will be a big part of the goals in the upcoming school year. Attendance goal was met! Students need to continue to log on and show up for school.

Connectedness to School

School Culture/Climate:

- What are the ways students are being supported by school staff? Checks in on the remote students and everything that she needs is being met. Whole school staff is supportive, if they are not showing their faces, keep in contact with parents. I receive a lot of support. Morning check in meetings to assess her daily feelings. Daughter in person, teacher stepped right in, daughter was seen by her every wednesday to check in and support. Teachers play a big part. Teachers want to see remote students' faces to check in on them. Child was not feeling good, the teachers checked in on the student, sent work and asked what support the parent needed. The staff is like family to her.
- What additional student supports should we put in place? Ms. Binns said that nothing needs to be changed and that Ms. Ciani is running the school very well.
- If your children are not having a good day or are upset, is there someone they feel they can talk to? Are there school staff your children feel they can go to for help? Ms. Binns had stated Mrs. Murdocco, Ms. Jayme, and Ms. Quiara. Ms. Jayme states to the children how their emotions are valid and ways to support. Ethan and Carsyn said that they can talk to Ms. P, Mr. Smart, and Mrs. Celentani. Ms. Julissa always helps and answers parent calls. Ms. Joseph thanked Ms. Ciani and Ms.

Roz is always available to answer calls and questions to support her.

Student Interaction & Engagement:

- What are the reasons/barriers that might prevent students from participating in remote learning? (e.g., technical challenges, internet access, not understanding the assignment.) **Some barriers are wifi issues. If the wifi is not working they cannot sign in. Sometimes the tablets break and they do not have a way to get online. Tablet would act up. Need to have various devices to work around all the issues. If a parent is sick or the child is sick they cannot get on.**
- What strategies/habits can schools implement/emphasize to ensure students are engaged in remote learning? **Add more graphics. Ms. Binns stated that the school does enough. Parent encouragement is needed to help with remote learning.**

What challenges do parents have to getting their child logged onto their devices everyday/on time?

What could the school do to ease these challenges?

Family Engagement & Empowerment:

- How can we partner with families to make our school a place where they feel welcomed, valued and supported? **Helping more with the homework, more reading, spending more time reading with one another, helping the teacher with at home assignments. Empower and engage families in school. Learning the same curriculum as the child so we can be able to help our kids. The children may need to be in separate rooms and parents need to check in often to make sure that the children are doing what they are supposed to be doing. Without constant watching the children may slack off. Make sure that they are online with the appropriate school work. It is important to have check-ins throughout the day to ensure that their school work is being completed. I think if you have a conversation with your child asking them what they learned today. Ask them to tell you what they learned. Parents need to play an important part in their students' lives so that they can ensure that the work is being understood and being completed.**
- What ways would you be willing to work with the school??
- How do you recommend that we communicate and engage with families to build a strong partnership? (e.g. monthly phone calls, monthly/weekly progress/check ins, interpreted documents, translation at events, etc.) **Maybe teachers can provide a weekly breakdown of what the students will be doing in school..to the parents email.. This gives the parents a head start on what the child will be doing IN school and we as parents won't be blind sighted with the curriculum and we can be better equipped to assist our child. -Ms. Munoz**

Health and Wellness Questions:

- What programs and services have you and/or your child been able to take advantage of? Are these programs and services effective? **Hearts associations of America (fresh produce delivery weekly), food pantry (groceries for the community), clothing donations, CHAMPS, GEMS, MBK, arts education (dance and music beats), NY cares, PWC, Brain Power Wellness, town halls, Girls Inc. It is important for families to ask their child if they are a part of these programs and services. All of these programs are on the website.**
- What additional supports would you like to see offered (virtually and in-person)? **More of Music and art for the children. Performing arts for the students. After school program for all.**
- What are ways we can work together to build a strong health and wellness mindset for all of our students, families and community, especially while we are working remotely/virtually? **PWC reminds children that the feelings fit in our bodies, coping skills to understand their emotions, and to normalize having emotions. To be nice to people, stay distant to keep yourself safe from germs, and follow rules. Tristan also said that we should have a meditation program to help the school environment. Meditation/Mindfulness workshops for parents as well.**

Instruction and Curriculum Questions:

- What are additional ways the school can assist you to support your child's learning? Tutoring helps parents understand so that they can help their children better. When a student doesn't understand the teacher can ask the student to stay back to help with misunderstanding. Maybe parents can reach out to parents as well. Weekly notice of what the child is learning in school so that the parents could prepare in ways that they can help. Parents do not want to google, they want to know exactly what to do (pre-k parent) Provide the families a flow of learning for that week/month. Enrichment groups for students who are ahead/bored with the material. If the child is distracted, knows the material, if the teacher notices that the child is excelling, the teacher should have a small group to continue to help them excel. Get the students prepared for the next grade, they need a challenge and a push to keep striving. There should be more of a home and school connection.
- What would you like to know about the skills needed for your child to transition to the next grade successfully?
- What other ways can we, the school, share your child's progress with you? Outside of parent teacher conferences the school can use phone calls and text messages, emails, dojo.
- What are some strategies/habits you have developed at home to support your child's learning? (e.g., checking homework, supporting study habits, connecting what they learn at school to life skills and goals) Conversations with our children, simple habit of putting their things in one spot to keep themselves organized. This saves time with getting themselves ready for the day and it does not take time away from the lesson and learning. It is so important to have supplies ready for the child in an organized manner. B-Bucks and the school store. Old bucks can be turned in for the new kind. Rewards programs for students. Dojo points. Ask the child if they understand what they learn and try to help. Sports will continue with the PE program, more to follow.
- EPIC: Parents like the program and the chant. They think they have more fun than their children.
- Are there important topics that would make your child feel more connected to the curriculum?

Closing & Feedback

Close-Out

- **3K-Pre-K Field Day/Step up 6/17/2021**
- **Kindergarten Virtual Graduation at 5:00 pm**
- **5th Grade Virtual Graduation at 6:00 pm**
- **Last day of School 6/25/2021**
- **Picture Pickup: Tomorrow: 8:30am-12:30pm**



***Correction Graduation is Friday 6/18**

Questions from parents:

Munoz- For graduation, it states that 2 adults per child. Her and her husband both want to attend, but she has two other children. Can she bring her other children? Unfortunately, due to the covid protocols, it has to remain 2 adults per child and the 6 ft still need to be followed.

Chat:

[Maria Murdocco](#)

5:54 PM

Attendance:

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Parent Survey:

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[Maria Murdocco](#)

5:56 PM

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[Maria Murdocco](#)

5:59 PM

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[Maria Murdocco](#)

6:00 PM

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[Roslyn Jackson](#)

6:02 PM

Good evening everyone!

[Maria Murdocco](#)

6:02 PM

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tristan joseph

6:03 PM

Tristan

You

6:03 PM

Thank you Tristan!

tristan joseph

6:03 PM

Sorry

Shaunan Joseph

6:03 PM

shaunan joseph, Athena's mommy

You

6:04 PM

Thank you Ms. Joseph!

Crazy Gyal88

6:04 PM

Marcelo yacinthe

You

6:04 PM

Thank you!

Maria Murdocco

6:04 PM

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tristan joseph

6:04 PM

Tristan joseph

Maria Murdocco

6:05 PM

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Donna Marshall

6:06 PM

Good afternoon all

Maria Murdocco

6:06 PM

Good evening!

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Maria Murdocco

6:07 PM

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Donna Marshall

6:08 PM

Donna Marshall

jade binns

6:08 PM

Diana Binns

You

6:08 PM

Thank you all so much!

jahid miller

6:08 PM

Malika Smith

Stephanie Nicole

6:09 PM

Good evening everyone 🍷

Eunice Lampley

6:09 PM

Good Evening

Maria Murdocco

6:09 PM

Good evening everyone!

[Crazy Gyal88](#)

[6:09 PM](#)

[Shina nozalis Marcelo yacinthe MOM](#)

[Maria Murdocco](#)

[6:09 PM](#)

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[Vanessa De Windt](#)

[6:10 PM](#)

[Good Evening Everyone.](#)

[Maria Murdocco](#)

[6:11 PM](#)

[Attendance:](#)

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[You](#)

[6:11 PM](#)

[Please if you can write your name in the chat if your username is different from your name so that I may capture your attendance. Thank you!](#)

[Maria Murdocco](#)

[6:12 PM](#)

[Attendance:](#)

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[You](#)

[6:13 PM](#)

[Could gatch bree please write your name in the chat?](#)

[jaslene pizarro](#)

[6:14 PM](#)

[Alberto Pizarro](#)

[Crazy Gyal88](#)

[6:14 PM](#)

[Shina nozalis](#)

[You](#)

6:14 PM

Thank you!

Jayme Hersh

6:15 PM

I LOVE THIS!!!!

Maria Murdocco

6:15 PM

Please sign in if you haven't done so already. Attendance:

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Maria Murdocco

6:18 PM

WAY TO GO TRISTAN!

Kay Monique

6:18 PM

Kailor roper

You

6:18 PM

And he is a brain power leader!

Go Tristan!!

Roslyn Jackson

6:18 PM

Proud of you Tristan!!

Leela Gonzalez

6:18 PM

Ms. Stephanie!!! Thank you for your active participation in all of our school events and meetings!

tristan joseph

6:18 PM



Maria Murdocco

6:20 PM

Thank you to everyone who joins and supports our SLT meetings!

Please sign in if you haven't done so already. Attendance:

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[Stephanie Nicole](#)

6:22 PM

💖 Thank you Brooklyn Garden in general for always being such a strong support system for my daughter & self. Happy Wynter gets to continue grade school years with you guys! Looking forward to her 3rd year for the 2021/2022 school year 💖

[PS 362K](#)

6:27 PM

Bbarclay@newyorkedge.org

[Maria Murdocco](#)

6:32 PM

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[Aida Rondon](#)

6:33 PM

[Staff can also submit a survey =\)](#)

[jaslene pizarro](#)

6:36 PM

[Morning check in meetings to assess her daily feelings.](#)

[Matthew Smart](#)

6:36 PM

[You welome :\)](#)

[Nadine Atresino](#)

6:39 PM

[Mr. Smart and Ms Celentani for always supporting my boys!](#)

[Thank you](#)

[You](#)

6:39 PM

[You got it!](#)

[Donna Marshall](#)

6:43 PM

[Ms. Julissa always respond any time I call or text or if Adrian is not feeling well](#)

[Roslyn Jackson](#)

6:44 PM

Thank you Ms. Joseph!

Maria Murdocco

6:48 PM

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Donna Marshall

6:51 PM

I think that parents are to encourage there kids as well it is a team effort. I'm still working so sorry for texting

Maria Murdocco

6:54 PM

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Shatisha Lucas

6:59 PM

Learning the same curriculum as the child so we can be able to help our kids

farah francisque

7:00 PM

So grateful my daughters are in BGS

Donna Marshall

7:02 PM

I think if you have a conversation with your child asking them what did they learn today. Ask them to tell you what they learned.

Matthew Smart

7:02 PM

Monthly curriculum workshops

Vanessa De Windt

7:02 PM

Have a workshop for the parents.

Aida Rondon

7:02 PM

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Please complete the parent survey.

Ashley Munoz

7:05 PM

Maybe teachers can provide a weekly breakdown of what the students will be doing in school..to the parents email.. this gives the parents a head start on what the child will be doing IN school and we as parents won't be blind sighted with the curriculum and we can be better equipped to assist our child. I hope this made sense

Matthew Smart

7:10 PM

Brain Power

You

7:10 PM

brain power wellness

haha Mr. Smar

Meredith Sherman

7:11 PM

Ms. Jayme and Ms. Ashley had amazing town halls this summer!

Shatisha Lucas

7:11 PM

Girls inc

Matthew Smart

7:13 PM

Everything is on our website

www.bges.education

Maria Murdocco

7:13 PM

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Shakima Mclean

7:13 PM

Music

Art

Vanessa De Windt

[7:14 PM](#)

[drama classes](#)

[Shakima Mclean](#)

[7:14 PM](#)

[Dance](#)

[farah francisque](#)

[7:14 PM](#)

[Is tomorrow pajama day](#)

[Matthew Smart](#)

[7:14 PM](#)

[yes it is](#)

[Maria Murdocco](#)

[7:14 PM](#)

[Yes](#)

[Roslyn Jackson](#)

[7:14 PM](#)

[Performing arts](#)

[Eugenia Buckmon](#)

[7:15 PM](#)

[AWESOME!!!](#)

[Jayme Hersh](#)

[7:18 PM](#)

[thank you tristan!](#)

[tristan joseph](#)

[7:19 PM](#)

[🥳🥳🥳🥳🥳](#)

[farah francisque](#)

[7:19 PM](#)

[Also do you have any info on when will my girls receive their pictures they took for picture day](#)

[You](#)

[7:19 PM](#)

[Tristan you are going to learn so much meditation and mindfulness in brain power! So excited for yu!](#)

[Shatisha Lucas](#)

[7:19 PM](#)

[Will it be for the parents as well](#)

[farah francisque](#)

7:20 PM

Thank u 😊

Eugenia Buckmon

7:20 PM

I'll be there with advance notice

Shatisha Lucas

7:22 PM

Tutoring

Eugenia Buckmon

7:23 PM

Home/ school connection

Shivonne Todd

7:24 PM

Zarek has a wonderful teaching team and I'm happy to be a part of this team.

Aida Rondon

7:25 PM

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Please complete the survey =)

Aida Rondon

7:30 PM

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Shatisha Lucas

7:31 PM

Phone calls, text messages

Your welcome

Eugenia Buckmon

7:32 PM

Conversations

Donna Marshall

7:33 PM

Create a rewards program

Stephanie Nicole

7:33 PM

Wynter is a 1st grader & seems to get really happy when she receives dojo points. Also she was really proud of herself when she would get Bbucks!!

Kearra Hickmon

7:33 PM

I ask if they need help with any they don't understand

Stephanie Nicole

7:34 PM

When will the Brooklyn graden store & Bbucks start again if so?

Awesome!!!

Maria Murdocco

7:35 PM

Please sign in if you haven't done so already. Attendance:

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhb6z9BIO5_SvHFhwkocTriMDg/viewform

Please complete the Parent Survey if you haven't already. We would love your feedback! We truly appreciate it!

https://docs.google.com/forms/d/e/1FAIpQLSdJovujwA4k6Vt8af9h4YtFlr8Ba_mDBpasFt_gHc8Y9eNWTQ/viewform

Please complete the survey =)

AlexPlayz

7:37 PM

My child wants to know if there any sports programs planned for next year after School?

Matthew Smart

7:38 PM

Does anyone know our school song for EPIC ?

Matthew Smart

7:40 PM

Please type your name in the chat to enter our raffle

Stephanie Nicole

7:40 PM

Stephanie Rivera

jaslene pizarro

7:40 PM

Alberto Pizarro

Donna Marshall

7:40 PM

Donna Marshall

Gacha_bree Bree's life

[7:40 PM](#)

[Beverly Mapp](#)

[Nadine Atresino](#)

[7:41 PM](#)

[Nadine Floyd Allison Floyd](#)

[Wesley platel](#)

[7:41 PM](#)

[Stanley platel](#)

[Aida Rondon](#)

[7:41 PM](#)

[William Rose](#)

[Shivonne Todd](#)

[7:41 PM](#)

[Shivonne Todd](#)

[Kevarra Hickmon](#)

[7:41 PM](#)

[Trica Thomas](#)

[jade binns](#)

[7:41 PM](#)

[Diana Binns](#)

[Eugenia Buckmon](#)

[7:41 PM](#)

[Eugenia Buckmon](#)

[Shaunan Joseph](#)

[7:41 PM](#)

[shaunan joseph](#)

[wynter ferguson](#)

[7:41 PM](#)

[Dawn Ferguson](#)

[AlexPlayz](#)

[7:41 PM](#)

[Antonia Martinez](#)

[jahid miller](#)

[7:41 PM](#)

[Malika Smith](#)

[Shatisha Lucas](#)

[7:41 PM](#)

[Shatisha Lucas](#)

[tristan joseph](#)

[7:41 PM](#)

[Mariela joseph](#)

[Susana Morales](#)

[7:42 PM](#)

[Visit our website: www.bges.education](#)

[Matthew Smart](#)

[7:42 PM](#)

<https://www.youtube.com/channel/UCA6tkJcl2Zv5lAzmzjlmxeA>

[Nadine Atresino](#)

[7:42 PM](#)

[Graduation is Friday 6/18](#)

[wynter ferguson](#)

[7:46 PM](#)

[will there be cool culture pass for kindergarten](#)

Next Steps:

Staff Debrief:

Date: May 25th, 2021

<https://meet.google.com/omw-wosf-bhi>

Time: 5:00-8:00pm

Staff Attendance: Ms. Ciani, Mrs. Murdocco, Mrs. Celentani, Ms. Marji, Mr. Smart, Ms. Nadine, Ms. Zaiya, Ms. Nadine, Ms. Russi, Ms. Aida, Ms. Mattie, Ms. Dyer, Ms. Reese, Mr. Hackett, Ms. Roz, Ms. Nelson, Ms. Susana

Parent Attendance: Eunice Fredericks, Ms. P, Tristan Joseph, Ms. Aida, Ms. Nadin, Tiesha Dicent, Zariyha Sutton, Osmundo Robinson, Wesley Patal, Stephanie Nicole, Jahmir Dicent, Alani Campbell, Alex Molina, Ms. Zaiya, Jahid Miller, Fanee Jones, Agustina Herrera, Heartless Cece, Ingrid Carey, Isabella Roman, Mariam Esa, Shannon, Thamid Khan, Trica Wilson, Victoria Villafana, Daniel Jerffry, Donna Marshall

Agenda

-Ice Breaker

-April's recap

-SLT Chair and Principal's Welcome

-CEP Quarterly Data Review
-Parent Coordinator Updates

SLT Chair and Principal's Welcome

CEP Quarterly Data Review

3rd Quarter CEP Progress Monitoring Data

Group	ELA		Math		Attendance		SEL		Rigorous Instruction		Quality IEPs	
	Goal	%	Goal	%	Goal	%	Goal	%	Goal	%	Goal	%
3-5	54%	43%	60%	47%	28%	29%	83%	95%	66%	79%	38%	52%
SWD	27%	32%	34%	30%	Based on K-5 Chronic Absenteeism Rate		Based on Teacher Survey		Based on Teacher Survey		3-5 SWDs Only	
ENL	43%	20%	83%	50%	Absenteeism Rate		Teacher Survey		Teacher Survey		Only	
Met Goal?	NOT MET		NOT MET		ON TRACK		ON TRACK		ON TRACK		ON TRACK	

Lower # of students tested vs. 2Q
ELA: 34 less
Math: 9 less

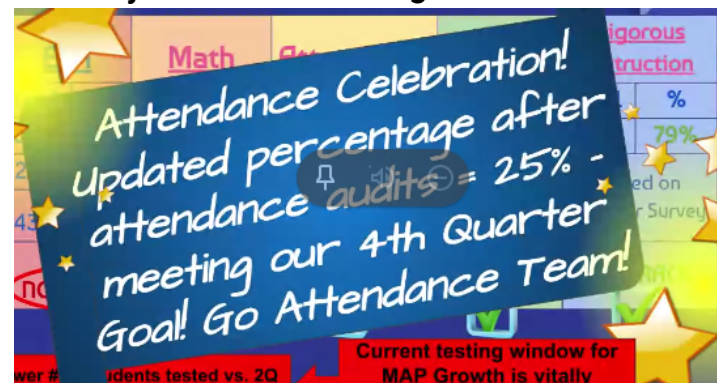
Current testing window for MAP Growth is vitally important! All students MUST be tested!

On track for the majority of our school goals.

ELA and MATH had a lower number of students who had tested this 2nd quarter.

We need to test all students to show growth.

Currently students are taking the MAP assessment.



The attendance audits have been super successful. We are at our 4th quarter goal.

Parent Coordinator Updates

Parent coordinator will be posting out "healing program" for families.

A member of the school community will need to apply for the program. There will be training. This will allow this school community member to support families and the school community heal.

July 1st summer rising- in person program

Questions from parents:

Chat:

Marjorie Greene

5:57 PM

This is an attendance form for the SLT Town Hall. Please sign in (Even if you've already signed in for the Kindergarten meeting):

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

Marjorie Greene

5:59 PM

This is an attendance form for the SLT Town Hall. Please sign in (Even if you've already signed in for the Kindergarten meeting):

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

Marjorie Greene

6:03 PM

This is an attendance form for the SLT Town Hall. Please sign in (Even if you've already signed in for the Kindergarten meeting):

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

Maria Murdocco

6:08 PM

This is an attendance form for the SLT Town Hall. Please sign in (Even if you've already signed in for the Kindergarten meeting):

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

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Marjorie Greene

6:10 PM

You're the best Ms. Fredricks!

Maria Murdocco

6:10 PM

Yes! Ms. Fredricks! You are the best!

Marjorie Greene

6:14 PM

If you haven't already, please sign in:

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

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Maria Murdocco

6:17 PM

If you haven't already, please sign in:

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[?usp=sf_link](#)

Marjorie Greene

6:19 PM

We love you, too!

Next Steps:

Ms. Marshall had given us an idea to post the night's notes for parents that are not able to attend the meeting on class dojo to give a quick recap of that night's meeting. (Ms. Julissa is her child's teacher, adrian)

Staff Debrief:

Date: April 20th, 2021

<https://meet.google.com/omw-wosf-bhi>

Time: 5:00-8:00pm

Staff Attendance: Ms. Ciani, Mrs. Murdocco, Mrs. Celentani, Ms. Marji, Mr. Smart, Ms. P, Ms. Susana, Ms. Roz, Mr. Hackett, Ms. Aida, Ms. Ayinla, Ms. Traveiso, Ms. Mattie, Ms. Nadine, Florine Wilson, Ms. Zaiya

Parent Attendance: Eunice Fredericks, Ms. P, Tristan Joseph, Ms. Aida, Ms. Nadin, Tiesha Dient, Zariyha Sutton, Osmundo Robinson, Wesley Patal, Stephanie Nicole, Jahmir Dient, Alani Campbell, Alex Molina, Ms. Zaiya, Jahid Miller

Agenda

- Ice Breaker
- March Recap
- SLT chair and principal's welcome
- NYS testing updates
- Community Schools update: Current programs: Champs, edible schools, workshops.)
- 2021-2022 CEP development
- Next SLT date

-March Recap

-Second quarter CEP

- SLT chair and principal's welcome

- NYS testing updates

NYS Testing Updates

Total Number of Students Registered for NYS Testing

Grade	Total	ELA	MATH	SCIENCE	NYSESLAT
K	4	N/A	N/A	N/A	4
1	2	N/A	N/A	N/A	2
2	4	N/A	N/A	N/A	4
3	6	6	5	N/A	1
4	6	6	5	4	0
5	19	16	17	N/A	1
Total	39	28	27	4	12

Testing Windows

- ELA: 4/20-4/22
- Math: 5/3-5/5
- NYSESLAT 4/26-5/28
- Grade 4 Science: 6/7



OPT-IN DUE DATES

Grades 3-5 NYS ELA 4/15/21 (DEADLINE PAST)
Grades 3-5 NYS Math 4/29/21
Grades K-5 NYSESLAT 5/28/21
Grade 4 Science 5/28/21

ELA testing will hopefully be done this week.

Science exam: only 4th grade students.

Listed above is the total number of students to be tested in all grades.

Testing was optional this year. The families had to opt in. This is not mandated. This does not affect the school accountability report. This is a needs assessment.

- Community Schools update: Current programs: Champs, edible schools, workshops.)

Community Schools Updates

Programs in our School



**girls
inc.**

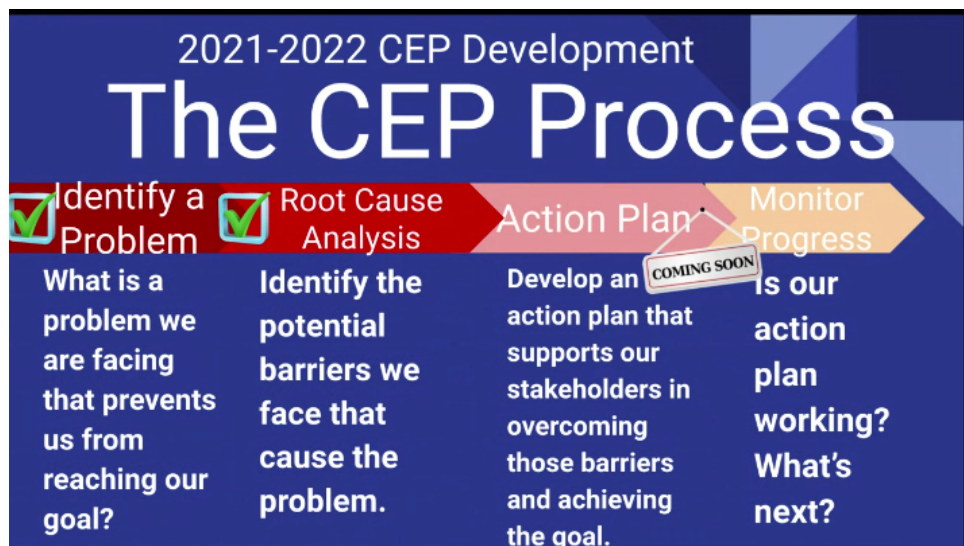
**THE EDIBLE
SCHOOLYARD
PROJECT**

Announcements
from Ms. Aida,
our CSD!

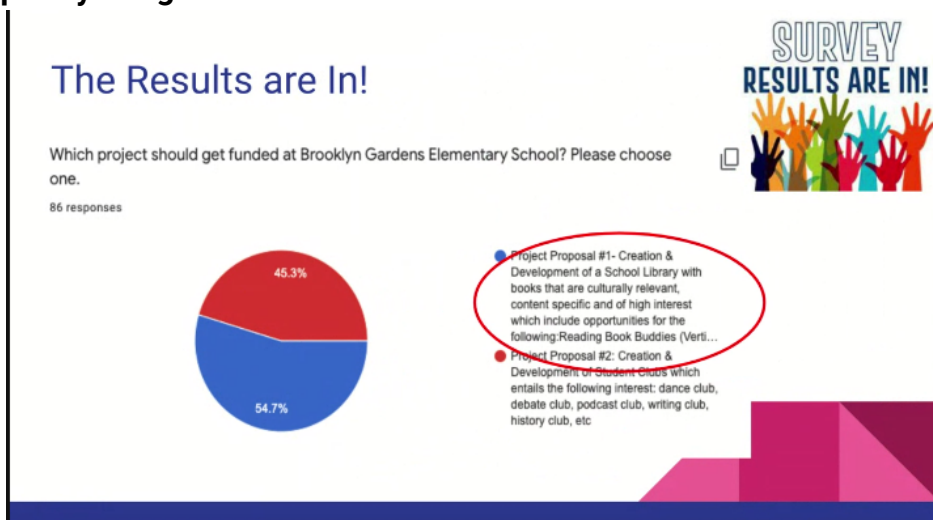


Lunch clubs are available for in person students. Parents would need to send Aida an email so that she can share the link with those students.

- 2021-2022 CEP development



Participatory Budget



- The money will be used to create a school library.
- Goal: is for students to have high interest and culturally relevant books to make reading come alive. This could also be a resource room for parents.

So What Now?

1. Reading Interest Survey

Reading Interest Survey

1. What type of books do you like reading best? (check all that apply)

2. Check the following reading interests from today's list. (check all that apply)

- ☐ picture books
- ☐ magazines
- ☐ newspaper
- ☐ stories
- ☐ comic books
- ☐ chapter books
- ☐ textbooks
- ☐ poetry

3. What are the things you are reading right now?

4. What are the things you would rather not read about?

2. Design our Brooklyn Gardens Library!



- Next SLT date: May 25th 6-7pm

-Student council is collecting donations for the victims of the volcano eruption. There will be a box in the main office.

Art teacher has created boxes of art materials for students.

Questions from parents:

Osmundo Robinson: Question was that he had signed up his children to return in person and wanted to know when he would hear from the school about when his children will be back in person?

Chat:

[Maria Murdocco](#)

5:55 PM

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[Maria Murdocco](#)

5:56 PM

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[Maria Murdocco](#)

5:59 PM

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https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

[Roslyn Jackson](#)

6:00 PM

[Good evening everyone!](#)

[Maria Murdocco](#)

6:02 PM

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Please click the link below to sign so we can capture your attendance!

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[Maria Murdocco](#)

6:06 PM

Please click the link below to sign so we can capture your attendance!

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[Maria Murdocco](#)

6:07 PM

Please click the link below to sign so we can capture your attendance!

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[Maria Murdocco](#)

6:12 PM

Please click the link below to sign so we can capture your attendance!

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[Maria Murdocco](#)

6:13 PM

Please click the link below to sign so we can capture your attendance!

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[Maria Murdocco](#)

6:17 PM

Please click the link below to sign so we can capture your attendance!

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[Thomas Hackett](#)

6:25 PM

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Marjorie Greene

6:27 PM

What are your child's names?

Do you have an email from the DOE confirming your registration for in person?

Alani Campbell

6:29 PM

Me as well for Alani Campbell...

Next Steps:

-Marji to look in to Mr. Robinson's question about his registration of his children back in person and send email.

Staff Debrief:

Date: April 6th, 2021

<http://meet.google.com/xvs-pgiv-czt>

Time: 6-7pm

Parent Association Meeting

Staff Attendance: Ms. Ciani Principal, Ms. Torres

Parent Attendance: Eunice Fredericks, Ms. Joseph

Agenda

- **Welcoming Parents and Staff**
- **Encouraging Parents to focus on their children's education**
- **Proposal for Picture day in the month of April, 2021**

Date: March 23rd, 2021

<https://meet.google.com/omw-wosf-bhi>

Time: 5:00-8:00pm

Staff Attendance: Ms. Ciani, Mrs. Murdocco, Mrs. Celentani, Ms. Marji, Ms. Reese, Ms. P, Ms. Roz, Ms. Nadine, Ms. Susana, Ms. Mattie, Mr. Smart, Ms. Aida

Parent Attendance: Ms. P, Ms. Nadine, Eunice Fredericks, Farah Fransquie, Lisania Quezada, Jahid Miller, Michelle Jeffery, Shivonne Todd, Stephanie Nicole, Bianca Ramos, Ronella Beaton, Shawnta Chapman, Ms. Aida, Tristan Joseph,

Agenda

- **Ice Breaker**
- **February's Recap**
- **2nd quarter CEP Progress Reporting Data**
- **BGES News/ Updates**

- **February's Recap**

RECAP

- February SLT Recap
- SLT members attended asynchronous required annual SLT training provided by the NYC DOE
- Training objective: Deepen and develop a shared understanding of the goals and duties of the SLT and its team members.

Word Cloud: KNOWLEDGE, EDUCATION, GOAL, PRACTICAL, SOFTWARE, SCHOOL, FEEDBACK, CONTENT, IMPROVEMENT, COMPETENCIES, PERFORMANCE, RESULT, JOB, TEACHING, SPECIFIC, DEVELOPMENT, QUALIFICATION, CAPACITY, ATTENTION, PERSONAL.

2nd quarter CEP Progress Reporting Data

2nd Quarter CEP Progress Reporting Data

Group	ELA		Math		Attendance		SEL		Rigorous Instruction		Quality IEPs	
	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress
3-5	45%	47%	50%	47%	30%	24.5%	80%	96.0%	61%	74%	35%	45%
SWD	15%	19%	24%	14%	Based on L2RPT K-5 Chronic Absenteeism Rate		Based on Teacher Survey		Based on Teacher Survey		3-5 SWDs Only W8W EOM Task	
ENL	30%	33%	50%	25%								
	ON TRACK		ALMOST ON TRACK		ON TRACK		ON TRACK		ON TRACK		ON TRACK	

Understanding our Change in Math Progress

Group	Math	
	Goal	Progress
3-5	50%	47%
SWD	24%	14%
ENL	50%	25%

Missed
Goal by
Only 3%
(3-4 students)

Tested
Q1=35
Q2=28

< out of
4
students

ALMOST ON TRACK

In the first quarter we had less students that took the exam. The district extended the testing window this time around. Participation on testing affects the school's rating. Taking tests are very important for the school's rating.

Social Emotional Learning

SEL Student Survey Results Grades 3-5

92

Responses

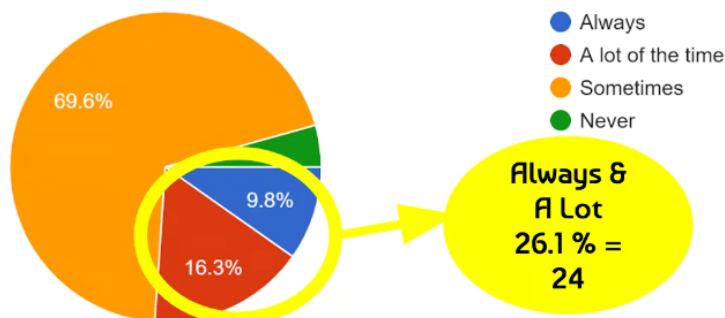
SEL CEP Goal (excerpt)
NYC School Survey question
23g states, "...adults at their
school teach students the
skills they need to regulate
their behavior (by focusing
their attention, controlling
their emotions, or managing
their thinking, behavior, and
feelings)."

Objective of the Survey
To collect SEL data from our
students' perspective
aligned with the SEL CEP
goal

GOAL: To create student
groups based on
individual needs and an
action plan to support
those students.

Do you get distracted easily?

92 responses



These were the students' responses. 23% of students said that they have a hard time getting back into the learning when faced with a difficult moment.

Went over the data from teh SEL student survey.

- **BGES News/ Updates**

State exams will be administered.

ELA- 4/20-4/21

Math- May 4th-5th

Science- May 25th- June 5th

No other information at this time.

New chancellor- Looking forward to seeing what she will do for our schools

Questions from parents:

No questions at this time.

Chat:

Maria Murdocco

5:59 PM

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Marjorie Greene

6:00 PM

Please Sign In:

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Marjorie Greene

6:03 PM

Please Sign In:

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Susana Morales

6:04 PM

I don't have her number

Susana Morales

6:07 PM

I sent an email

Maria Murdocco

6:07 PM

Please Sign In:

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

Marjorie Greene

6:08 PM

Please Sign In:

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Marjorie Greene

6:12 PM

Please Sign In:

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

Maria Murdocco

6:13 PM

Please Sign In:

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link

Marjorie Greene

6:19 PM

134 grades 3-5

69%

Please Sign In:

[https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform?usp=sf_link)

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Stephanie Nicole

6:22 PM



Maria Murdocco

6:24 PM

Please Sign In:

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Stephanie Nicole

6:24 PM

Wynter helps me practice those steps almost every day

Marjorie Greene

6:25 PM

Please Sign In:

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Maria Murdocco

6:25 PM

Aw that's great!

Leela Gonzalez

6:27 PM

That is awesome! Go Wynter!

Marjorie Greene

6:30 PM

Please Sign In:

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

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Maria Murdocco

6:32 PM

Please Sign In:

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Shawnta Chapman

6:35 PM

Hi ms Sinai

Next Steps:

Maria will be making a link for the next meeting!

St. Patrick's Day: The class with the highest percentage of students in green will win a prize.

Staff Debrief:

Next meeting is April 20th

Date: January 19th, 2021

<https://meet.google.com/omw-wosf-bhi>

Time: 5:00-8:00pm

Staff Attendance: Ms. Ciani, Mrs. Murdocco, Mrs. Celentani, Ms. Seda, Mr. Hackett, Ms. Marji, Ms. Roz, Mr. Smart, Ms. Nadine, Ms. Jayme, Ms. Traveiso, Mr. Luis, Ms. Susana, Zakkiyah Morell, Ms. Alica, Ms. Tanya, Ms. Zaiya, Ms. Dyer, Ms. Torres, Ms. Vanessa,

Parent Attendance: Eunice Lampley, Nancy Edwards Hall, Ms. Nadine, Wesley Platel, Stephanie Rivera, Zarek Thomas, Shakiema McClean, Edward Espinal, Tristan Joseph, Donna Marshall, Alani Campbell, Jahid Miller, Shatisha Lucas, Wynter Rivera, Trica Thomas, Mariam Esa,

Agenda

- Updates from the Principal
- CEP Action Plan Updates
- Instructional Flow of the Day
- Participatory Budget
- Community School Programs

- **Updates from the Principal**

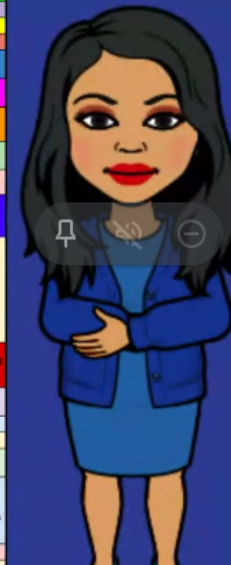
In person and remote schedules mirror each other. The instruction is only different in the lens, but they are all receiving the same instruction. Same quality and quantity of the work and dedication. We need to provide opportunities for flexibility. Many different modalities of instruction to help students

succeed. We have increased live instruction. Live science and art sessions. We have ss embedded into the program. We have PWC to provide SEL sessions for the students, to encourage them to be self advocates for themselves.

Updates from the Principal

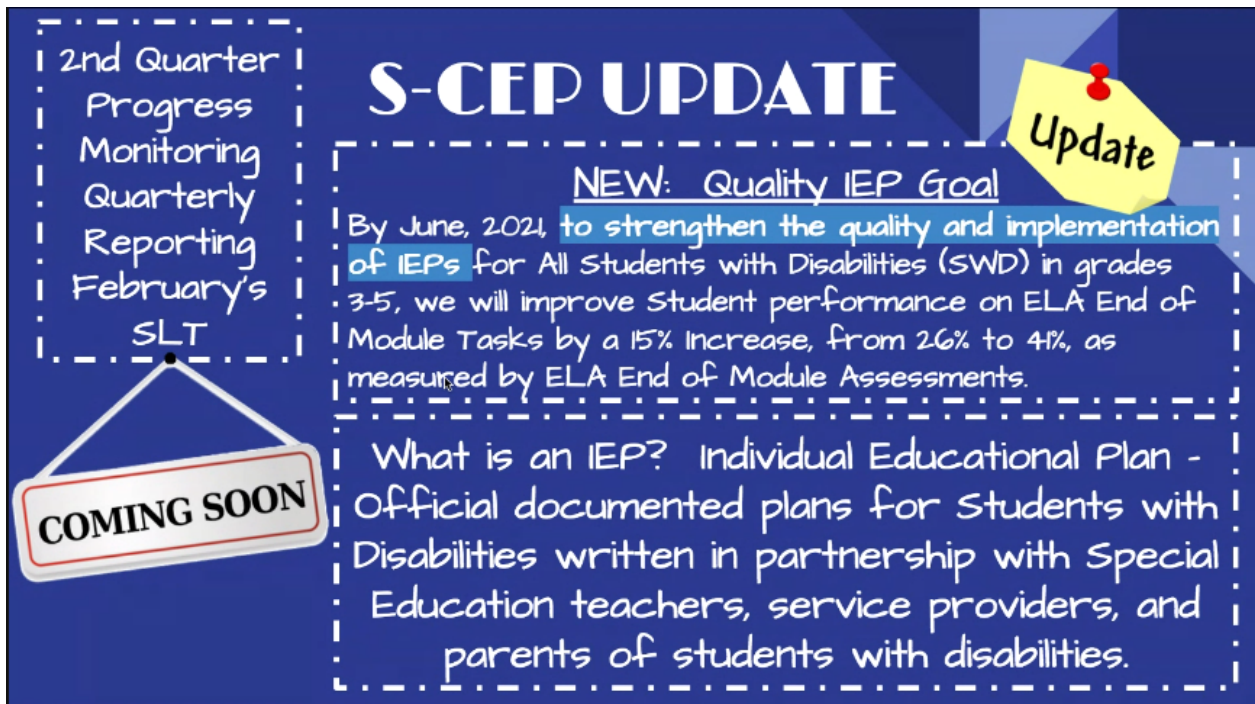
Instructional Flow of the Day

TEACHER: Ayinta/Russell	KINDERGARTEN		FULLY REMOTE TEACHER SCHEDULE		
COHORT	OWLS				
TIME / DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30 A.M.	Instructional Coordination				
8:30-8:40	Morning Meeting Live Session			Edible Schools Live Session	MM Live Session
8:40-9:20	Foundations Live Session			Foundations Live Session	Foundations Live Session
9:20-9:30	Break from the Screen: Grab a snack, Use the Restroom, Close your eyes and meditate, etc.				
9:30-9:55	Literacy: Wit & Wisdom Live Session				
9:55-10:00	Move to Improve, Brain Power, Go Noodle, Active Activities				
10:00-10:30	Science w/Hackett Live Session	Eureka Math Live Session			
10:30-10:35	Break from the Screen: Grab a snack, Use the Restroom, Close your eyes and meditate, etc.				
10:35-11:00	Eureka Math Live Session	Guided Reading Live Session	Social Studies Live Session	Guided Reading Live Session	
11:00-11:30	Math Small Grp Live Session				1:1 Support
11:30-12:00	Google Classroom Review, Feedback, & Posting Assignments				
12:00-12:50	Lunch				
12:50-1:00	Afternoon Check-In Live Session				
1:00-1:30	Social Studies Live Session	Art w/Cafaro Live Session	PWC Live Session (Bi-Weekly Lesson Study Pl. w/Maria K.-ends in March)	Google Classroom Review, Feedback, & Posting Assignments	
1:30-2:00	Physical/Health Education				



A	B	C	D	E	F
TEACHER: SMART/CELENTANI	GRADE 4-MATH		FULLY REMOTE SCHEDULE		
COHORT	Monday/Wednesday/Alternating Friday's				
TIME / DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30 A.M.	Instructional Coordination				
8:30-8:40	Morning Meeting Live Session				
8:40-10:00	Literacy: Wit & Wisdom Live Session				
10:00-10:30	Move to Improve/Brain Break/Brain POWER/SEL Activity/Restroom				
10:30-11:00	Social Studies Live Session	Math Small Grp Live Session			
11:00-11:30	Google Classroom Asynchronous Physical/Health Education (Ms. Krista's Classroom)				
11:30-12:17	Students Lunch & Smarts, Celantani, and Cindy's DFL				
12:20-1:20	Eureka Math Live Session				Eureka Math Live Session
					BRAIN POWER (12:40-1) G/ILS INC (12:45-130)
1:20-1:50	Grade 4 IP/FR Live Stream Session 1:20-1:50 pm	PWC In-Person Stream In	Google Classroom Review, Feedback, & Posting Assignments	Social Studies Live Session	Grade 4 Art w/Cafano Live Session
1:50-2:00	Dismissal				

● CEP Action Plan Updates



The poster is titled "S-CEP UPDATE" in large white letters on a blue background. On the left, a dashed box contains the text "2nd Quarter Progress Monitoring Quarterly Reporting February's SLT". Below this box is a white sign with a red border that says "COMING SOON". On the right, a yellow tag with a red pushpin says "Update". The main text of the poster is enclosed in a dashed white border and reads: "NEW: Quality IEP Goal. By June, 2021, to strengthen the quality and implementation of IEPs for All Students with Disabilities (SWD) in grades 3-5, we will improve Student performance on ELA End of Module Tasks by a 15% Increase, from 26% to 41%, as measured by ELA End of Module Assessments. What is an IEP? Individual Educational Plan - Official documented plans for Students with Disabilities written in partnership with Special Education teachers, service providers, and parents of students with disabilities."

2nd Quarter Progress Monitoring Quarterly Reporting February's SLT

S-CEP UPDATE

Update

NEW: Quality IEP Goal

By June, 2021, to strengthen the quality and implementation of IEPs for All Students with Disabilities (SWD) in grades 3-5, we will improve Student performance on ELA End of Module Tasks by a 15% Increase, from 26% to 41%, as measured by ELA End of Module Assessments.

What is an IEP? Individual Educational Plan - Official documented plans for Students with Disabilities written in partnership with Special Education teachers, service providers, and parents of students with disabilities.

COMING SOON

We have been working on our quality IEP goal.

- Instructional Flow of the Day
- Participatory Budget
We are given additional funds to maintain focus for programs. The project with the most votes gets funded. A video was played to show it on a larger scale for budgeting.

Reasons to Use Participatory Budgeting



National Best Practice



Deepens Democratic Participation



Promotes Transparency and Accountability



Broadens Civic Education



Fosters Informed Decisions



Promotes Equitable Spending



Builds Community

How does Participatory Budgeting Work?

①



Design the Process

②



Brainstorm Ideas

③



Develop Proposals

④



Community Members Vote

⑤



Winning Project(s) Funded

Who Participates?

Participants may include any members of the educational community:

- Parents
- Teachers
- Staff
- Community members

Which Funds?

The amount of Title I 1003(a) funds for PB. Schools may opt to increase funding by including portions of:

- School budgets
- Principal's discretionary funds (if available)
- PTA budgets
- Student government budgets

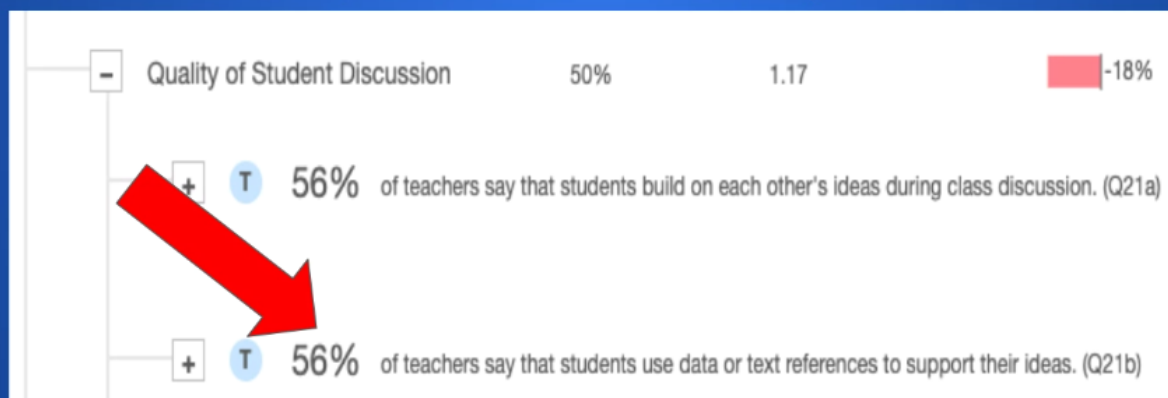
Where is the process based?

The PB process is based in individual CSI schools.

The winning project is the project that will get money.

Current Survey Goal - Rigorous Instruction

By June 2021, the percentage of agree or strongly agree responses to question #21b on the NYC School Survey for All Teachers, which states, "Teachers say students use data or text references to support their ideas." will increase 15%, from 56% to 71%, as measured by 2021 NYC School Survey.



The feedback from teachers was that they wanted students to use data and text references to support their ideas. We want our students to participate within class discussion. The students were not going back to the text or data to support their thinking, once they can do it orally then it can transfer to their writing. That is identified to a high need for our school.

Parents Ideas: Ms. Fredericks suggested a safe space to have a discussion with teachers or with the child. Creating a space in the school with guidance to go into the school under these circumstances to complete the work, but also give families the resources they need to be successful.

Edwards Hall: Parent meetings using different programs like kahoot. Parents need to see and be engaged with the same work that the children are expected to do so that they know and understand better to guide their children.

Campbell: Peer to peer confidence building. She sees that students may get upset at times. I Think that there should be something to teach the students to build each other up.

Rivera: She notices that her daughter is more confident in her work when her classmates show encouragement and step in to help a

friend.

Travieso: create parent workshops with staff and teachers to work together in order to coach and teach our students to participate in quality discussion at home and at school. Engage with families.

- **Community School Programs**

Two programs

Read aloud- art: in person k class during their lunch periods. They will read a book together and create art projects based on it.

Thursday: art explorers :2nd grade students

Pantry is open.

Questions from parents:

Chat:

Maria Murdocco

5:54 PM

https://docs.google.com/forms/d/e/1FAIpQLSfbOB76s9WoP_WYAO-N-G7M6dhhb6z9BI05_SvHFhwkocTriMDg/viewform

Please click the link below to sign in for attendance!

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Jessica Ruiz-Seda

5:56 PM

Hi everyone

Maria Murdocco

5:56 PM

Please click the link below to sign in for attendance!

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Maria Murdocco

5:58 PM

Please click the link below to sign in for attendance!

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Roslyn Jackson

5:58 PM

Hi everyone!

Maria Murdocco

5:58 PM

Please click the link below to sign in for attendance!

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Maria Murdocco

6:00 PM

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Maria Murdocco

6:01 PM

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Maria Murdocco

6:04 PM

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Please click the link below to sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

You

6:06 PM

Please click the link below to sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Maria Murdocco

6:13 PM

Please click the link below to sign in for attendance!

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Please click the link below to sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Maria Murdocco

6:19 PM

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Maria Murdocco

6:25 PM

Please click the link below to sign in for attendance!

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Thomas Hackett

6:30 PM

<https://docs.google.com/forms/d/1kDxDqNFRwe9yiw3OQRaFmIEfMWMXRu9LS8R87D2gfY/edit>

NANCY EDWARDS HALL

6:30 PM

the link says I need permission

Thomas Hackett

6:32 PM

It should work now.

<https://docs.google.com/forms/d/1kDxDqNFRwe9yiw3OQRaFmIEfMWMXRu9LS8R87D2gfY/edit>

NANCY EDWARDS HALL

6:33 PM

thanks

Maria Murdocco

6:39 PM

Thank you Ms. Fredericks! I'm scared to unmute because of the echo!

Please click the link below to sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Maria Murdocco

6:44 PM

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Maria Murdocco

6:50 PM

Please click the link below to sign in for attendance!

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zakiyyah morell

6:50 PM

6467403174 pantry you can call or text to reserve Mon-Weds

Next Steps:

Next SLT- Feb 23rd

Parents should ask for our office hours to discuss progress reports and progress.

Staff Debrief:

Date: **December 22nd, 2020**

<https://meet.google.com/omw-wosf-bhi>

Time: 5:00-8:00pm

Staff Attendance: Ms. Ciani, Mrs. Murdocco, Ms. Torres, Mrs. Celentani, Mr. Smart, Ms. Norfleet, Ms. Aida, Ms. Marji, Ms. A, Ms. Susana, Ms. Zaiya, Ms. Mattie, Ms. Nadine, Ms. Alica, Ms. Dyer, Ms. Roz, Ms. Russi, Ms. Travieso, Ms. Lorraine, Ms. Rhonda, Ms. Seda, Ms. Quiara, Ms. Reese,

Parent Attendance: Brianna Franklin-Mapp, Euince Lampley, Farah Francisque, Raquel Cifre, Shakiema Bowers, Stephanie Riveria, Sylvia, Valisca Joseph, Wynter Riviera, Denise Hariss, Nicole Thompson, Shakima McClean, Alanah Globsy, Alba Cocco, Wesley Platel, Leah Robertson Giovani Robinson, Donna Marshall, Alani Campbell, Alfredo Salgado, Dawn Fergeson, Edward Espinal, Micayla Harry, Kimora Williams, Jaiydn Jacobs, Edmundo Hernandez, Theresa Rivera, Shatisha Lucas, Alex Molina, Matthew Young, Jennifer Rodriguez, Shivonne Todd, Nancy Edwards Hall, Jahid Miller, Tiesha Dicent, Shanaya Jamison, Elina Mejia,

Agenda

Principal welcome

Holiday Icebreaker

Virtual showcase

Holiday raffle

1. Icebreaker
Holiday pictionary with staff and families.
2. Student Virtual Showcase
3. Holiday Raffles
4. Closing

Questions from parents:

Chat:

Ciani Espada

5:59 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

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Ciani Espada

6:00 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Ciani Espada

6:01 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Ciani Espada

6:03 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

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FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Ciani Espada

6:04 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Ciani Espada

6:05 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

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Ciani Espada

6:07 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Stephanie Rivera

6:07 PM

Good evening everyone, happy Hollidays ❄️

Ciani Espada

6:08 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Christine Dyer

6:08 PM

Happy Holidays!!

Ciani Espada

6:08 PM

I LOVE MY BGES FAMILY!

You

6:08 PM

Good Evening, the 718 number can you please share your name!

Zahira Torres

6:08 PM

Hi Stephanie!

Roslyn Jackson

6:08 PM

Happy Holidays Everyone!!!

Donna Marshall

6:08 PM

Happy Holidays Everyone

Ciani Espada

6:09 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Zahira Torres

6:09 PM

Happy Holidays!!!

Ciani Espada

6:09 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Marjorie Greene

6:09 PM

Staff please sign in as well

Wynter Rivera

6:10 PM




Stephanie Rivera

6:10 PM



Sylvia The Model

6:10 PM

Happy Holidays 


Marjorie Greene

6:11 PM

Sending BGES Love to everyone! Feel the love!

valisca joseph

6:11 PM

 thank you for really helping my kids. You're all appreciated

Alani Campbell

6:11 PM

WE GOT THIS BGES!!!


edward espinal

6:11 PM

 HAPPY HOLIDAYS BGES!

Brianna Franklin-Mapp

6:11 PM

Merry Christmas to each and every one of you 

Nadine Atresino

6:11 PM

L

O

Wesley platel

6:11 PM

Happy holiday

Nadine Atresino


6:11 PM

V

E

Tasheena Norfleet

6:11 PM

Happy Holidays 

Susana Morales

6:11 PM

Blessings 

Shavonne Ayinla

6:11 PM

Happy Holidays BGES family!!! Love, Peace and Joy to all xoxo

Alfredo Salgado

6:11 PM



Tania vargas

6:11 PM

Happy holiday

You

6:11 PM

Peace and safety to all! <3

Stephanie Rivera

6:11 PM

Rocking around the Christmas tree with my bees family 🌲

theresa rivera

6:11 PM

Happy hoildays 🌲 🌲

Shakima Mclean

6:11 PM

Happy holidays 🤪 🤪 🤪

Alica Martin

6:11 PM

Happy Holidays to everyone. Wishing many blessings to all in the New Year

Stephanie Rivera

6:12 PM



Nicole Thompson

6:12 PM

Happy Holidays Everyone ❤️ ❤️ ❤️ Stay safe and Blessed 🏠 🏠 🏠 ❄️ ❄️ ❄️ ❄️ ❄️ ❄️ 🧑‍🎄 🧑‍🎄 🌲

Eunice Lampley

6:12 PM

Abundance of Health and love. 💖 🦋 🦋 🦋 🦋 🦋 🦋

Christine Dyer

6:12 PM

Wishing health, love and blessing to all

Raquel Cifre

6:12 PM



Christmas

Roslyn Jackson

6:13 PM

Sorry I'm eating

Matthew Smart

6:13 PM

Write the number with the answers

Wynter Rivera

6:13 PM

Love ❤️ I'm

Roslyn Jackson

6:14 PM

1 letter to santa

Nadine Atresino

6:14 PM

1. Letters to santa

edward espinal

6:14 PM

1. Letter to Santa

Brianna Franklin-Mapp

6:14 PM

Letter to Santa 1

Aeris Russi

6:14 PM

1. Letter to santa

Tania vargas

6:14 PM

1

Leah Robertson

6:14 PM

1.letter to santa

valisca joseph

6:14 PM

1.letter to santa

Marjorie Greene

6:14 PM

2. Jingle Bell Rock

valisca joseph

6:14 PM

2. Jingle bell rock

Aeris Russi

6:14 PM

2. jingle bell rock

edward espinal

6:14 PM

2. Jingle bell roco

Rock

Donna Marshall

6:14 PM

Jingle bell rock

Stephanie Rivera

6:14 PM

2 jingle bell rock

Mattie Wilson

6:14 PM

2 jingle bell rock

You

6:14 PM

2. Jingle bell rock

Nadine Atresino

6:14 PM

2. Jingle bells

Brianna Franklin-Mapp

6:14 PM

Jingle bell rock

Marjorie Greene

6:14 PM

3. hot chocolate

farah francisque

6:14 PM

Jingle bells

Zahira Torres

6:14 PM

hot chocolate

Leah Robertson

6:14 PM

.2jingle bell rock

Nicole Thompson

6:14 PM

Hot chocolate

Donna Marshall

6:14 PM

Hot chocolate

Brianna Franklin-Mapp

6:14 PM

Hot chocolate

farah francisque

6:14 PM

Hot chocolate

Zaiya Rucker

6:14 PM

Hot chocolate

Nadine Atresino

6:14 PM

Hot chocolate

valisca joseph

6:14 PM

3. Hot chocolate late

Alani Campbell

6:14 PM

3, Hot chocolate

Mattie Wilson

6:14 PM

4. cookies for santa

Roslyn Jackson

6:14 PM

cookies for santa

Stephanie Rivera

6:14 PM

Hot coco

Tasheena Norfleet

6:14 PM

4. Cookies for Santa

edward espinal

6:14 PM

4 cookies for santa

Nadine Atresino

6:14 PM

cookies for santa

valisca joseph

6:14 PM

4. Cookies for Santa

Aeris Russi

6:14 PM

4.. cookies for santa

Zahira Torres

6:14 PM

cookies for santa

Nicole Thompson

6:14 PM

Cookies for santa

farah francisque

6:14 PM

Cookies for Santa

Donna Marshall

6:14 PM

Cookies four danta

Stephanie Rivera

6:14 PM

Cookies for Santa

edward espinal

6:15 PM

Naughty or nice list

Zahira Torres

6:15 PM

naughty and nice list

Christine Dyer

6:15 PM

naught and nice list

Alani Campbell

6:15 PM

4.naughty vs. nice

Donna Marshall

6:15 PM

Cut the tree

Nicole Thompson

6:15 PM

Naughty or nice list

Mattie Wilson

6:15 PM

6 trim the tree

Marjorie Greene

6:15 PM

OH that was a hard one

Brianna Franklin-Mapp

6:15 PM

Cut the tree

Stephanie Rivera

6:15 PM

Naughty or nice list

Zahira Torres

6:15 PM

trim the tree

farah francisque

6:15 PM

Trim the tree

Christine Dyer

6:15 PM

trim the tree

Leah Robertson

6:15 PM

...6 Cut the tree

Nicole Thompson

6:15 PM

Trim the tree

valisca joseph

6:15 PM

Trim the tree

Stephanie Rivera

6:15 PM

Trim the tree

Sylvia The Model

6:15 PM

7. Sleigh bells ring

Nadine Atresino

6:15 PM

sleigh bells ring

You

6:15 PM

Sleigh bells ring

Aeris Russi

6:15 PM

7.sleigh bells ring

edward espinal

6:15 PM

Sleigh bella ringing

Zaiya Rucker

6:15 PM

Sleigh bells ringing

Stephanie Rivera

6:15 PM

Sleigh bells rings

Christine Dyer

6:15 PM

sleigh bells ring

Alfredo Salgado

6:15 PM

8 ill be home for Christmas

Nicole Thompson

6:15 PM

Sleigh bells ring

Zahira Torres

6:15 PM

ill be home for xmas

Stephanie Rivera

6:15 PM

I'll be home for Xmas

valisca joseph

6:15 PM

I'll be home for xmas

edward espinal

6:15 PM

8 ill be home for Christmas

farah francisque

6:15 PM

I'll be home for Christmas

Raquel Cifre

6:15 PM

8 I'll be home for Christmas

Nadine Atresino

6:15 PM

christmass eve

Stephanie Rivera

6:16 PM

9 Christmas Eve

Brianna Franklin-Mapp

6:16 PM

Christmas eve

farah francisque

6:16 PM

Christmas eve 9

valisca joseph

6:16 PM

Happy Hanukkah

Brianna Franklin-Mapp

6:16 PM

Happy Hanukkah

edward espinal

6:16 PM

Happy holidays

Aeris Russi

6:16 PM

10. Happy holidays?

Shatisha Lucas

6:16 PM

Happy holidays

farah francisque

6:16 PM

Happy holidays

Christine Dyer

6:16 PM

white christmas

edward espinal

6:16 PM

White Christmas

Brianna Franklin-Mapp

6:17 PM

No elf

Stephanie Rivera

6:17 PM

Hmmm

Mattie Wilson

6:17 PM

12 noel

Roslyn Jackson

6:17 PM

I'm gonna go with no elf

valisca joseph

6:17 PM

Carolling

Stephanie Rivera

6:17 PM

Christmas caroling 13

Mattie Wilson

6:17 PM

13 christmas carols

farah francisque

6:17 PM

Caroling 13

Brianna Franklin-Mapp

6:17 PM

Caroling

Alfredo Salgado

6:17 PM

14 is peace on earth

Roslyn Jackson

6:17 PM

peace on earth

edward espinal

6:17 PM

Peace on earth

Christine Dyer

6:18 PM

merry and bright

Nadine Atresino

6:18 PM

love and light

Stephanie Rivera

6:18 PM

Stuck me there

Holy night

Ciani Espada

6:18 PM

FAMILIES PLEASE SIGN IN TO GET A CHANCE TO WIN A HOLIDAY PRIZE: <https://forms.gle/ZeswEushffh4HE2BA>

Marjorie Greene

6:21 PM

Congratulations!

Stephanie Rivera

6:21 PM

Congrats to the winner



Marjorie Greene

6:21 PM

That was super cute :)

Alica Martin

6:21 PM

congratulations

Shivonne Todd

6:21 PM

Congratulations

matthew young

6:21 PM

Congratulations 🎉👏

You

6:22 PM

Congrats!!

Wynter Rivera

6:22 PM



Stephanie Rivera

6:22 PM

Alright how beautiful 😊😊😊😊

Wynter Rivera

6:22 PM




Alba Cocco

6:23 PM

I'm a winner 🏆🎉👏👏👏👏👏👏

Stephanie Rivera

6:23 PM

You go girl 

Marjorie Greene

6:23 PM

Yes you are! Contrats!


Wynter Rivera

6:23 PM



Stephanie Rivera

6:23 PM

Welcome 2nd grade 

Stephanie Rivera

6:24 PM



Zahira Torres

6:25 PM

love this!!!!!!

Denise Harris

6:25 PM

HEY JADE 


Stephanie Rivera

6:26 PM



Shakima Mclean

6:26 PM



Wynter Rivera

6:27 PM



Raquel Cifre

6:27 PM



Wynter Rivera

6:27 PM



Roslyn Jackson

6:28 PM



Denise Harris

6:28 PM

Great job 2nd grade!!! 👍

Stephanie Rivera

6:28 PM

I wanna wish you merry Xmas from the bottom of my 💜 (sings) 🎵

Alica Martin

6:28 PM



Diana Travieso

6:29 PM

Love this!!! 💜💜

Wynter Rivera

6:29 PM



Stephanie Rivera

6:29 PM



Susana Morales

6:29 PM



Shakima Mclean

6:30 PM



Alica Martin

6:30 PM

Feliz Navidad

Roslyn Jackson

6:30 PM



Thank u



Stephanie Rivera

6:41 PM



Zaiya Rucker

6:41 PM

Nagi is on

Lol

Where is our prize????

Marjorie Greene

6:41 PM

Yay!!! Congratulations!

Stephanie Rivera

6:42 PM



edward espinal

6:42 PM



Stephanie Rivera

6:42 PM



edward espinal

6:43 PM

Thank you💕

Wynter Rivera

6:43 PM



Alani Campbell

6:43 PM

Happy Holidays

Roslyn Jackson

6:43 PM

Congrats to the winners! Happy Holidays Everyone!

Marjorie Greene

6:44 PM

Have a great night everyone! See you tomorrow!

Next Steps:

Staff Debrief:

Date: **November 17th, 2020** <https://meet.google.com/omw-wosf-bhi>

Time: 4:30-7:30pm

Staff Attendance: Ms. Ciani, Ms. Marjorie, Mrs. Murdocco, Mrs. Celentani, Ms. Shavonne, Ms. Jayme, Ms. Norfleet, Ms. Mattie, Ms. Alica, Ms. Roz, Ms. Zaiya, Ms. P, Ms. Nadine

Parent Attendance: Tristan Joseph, Shakima mcclean, Jelitza Amaya, Lisana Quezada, Taker, Ashley Munoz, Ms. Zaiya, Andrew Amos, Ms. P, Shatisha Lucas, Ms. Nadine, Chapman

Agenda:

-Goals of SLT

-Attendance CEP Goal

- ❖ What does the data say?
- ❖ Action Plan Update
 - Attendance Team Attendance Audits
 - Success Mentors
 - Data Messaging to staff and families
- ❖ Social Emotional Learning SEL Goal
- ❖ CEP Quarterly Progress Monitoring Update
- ❖ Closing

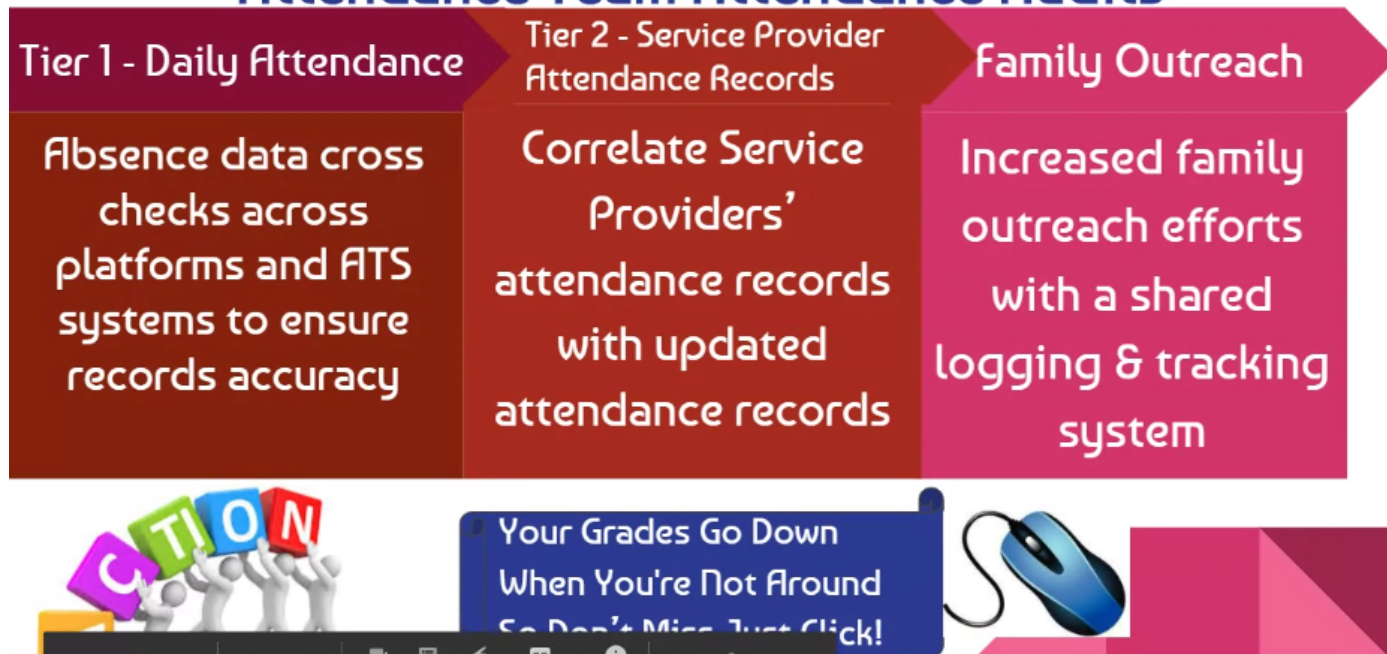
5. Goals of SLT

2020-2021 ATTENDANCE CEP GOAL

By June, 2021, Chronic Absenteeism for All Students will decrease by at least 7.2%, from 32.2 % (86 students) to 25% (67 students), as measured by the Chronic Absenteeism Rate.

6. Attendance CEP Goal

Attendance Team Attendance Audits



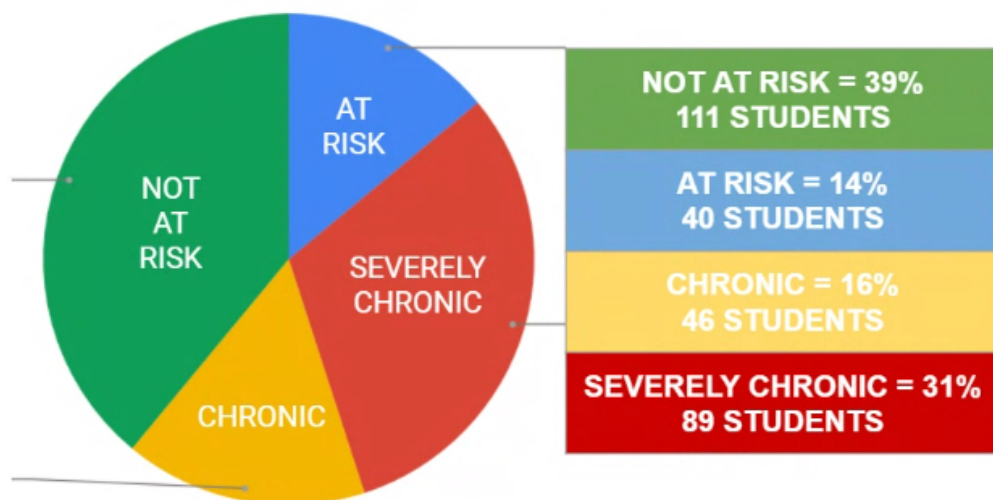
❖ What does the data say?

It has improved since the last time the SLT team met.

The general absence has gone down 7%.

The at risk attendance is down 6%.

CHRONIC ABSENTEEISM



Facing barriers:

Work schedules, technology, and technology savviness.

Blue: not coming in, submitting work, or engaging online.

Yellow: at the border for being chronic

❖ Action Plan Update

➤ Attendance Team Attendance Audits

Attendance Data by Grade

Grade	At Risk	Chronic	Severely Chronic
3K-PreK	4	4	9
Kindergarten	6	1	15
1st Grade	2	10	19
2nd Grade	4	7	9
3rd Grade	5	7	16
4th Grade	10	11	10
5th Grade	11	6	9

The results of our efforts...we are at 17% percent, exceeding the goal.

We would like to continue to reduce that number.

➤ Success Mentors

The mentors have been reaching out to the families to get to know the families and make the connections for success. Key is to build relationships.

ATTENDANCE CEP GOAL ACTION PLAN



Ms. Norfleet will be leading this work with the success mentors.

➤ Data Messaging to staff and families

7. Social Emotional Learning SEL Goal

School Selected Goal: Social Emotional Learning

By June, 2021, the percentage of agree or strongly agree responses to question number 23g on the NYC School Survey for All Teachers, which states, "...adults at their school teach students the skills they need to regulate their behavior (by focusing their attention, controlling their emotions, or managing their thinking, behavior, and feelings)," will increase 10%, from 75% to 85%, as measured by the 2021 NYC School Survey.

10 day plan provided to teachers such as thoughts and feelings, 3 A's, things I wish my teacher knew, Triangle breathing, etc.

Morning meetings are used and mood meters are utilized.

Afternoon check-ins to discuss work and play games to interact with the students.

Brain Power Wellness is utilized for brain breaks and during transitions.

Partnership with children push in to live sessions as well as provide the staff with tools for SEL.

8. CEP Quarterly Progress Monitoring Update

CEP Quarterly Progress Monitoring Update: 1st Quarter

Group	ELA		Math		SEL		Safety	
	Goal	Progress	Goal	Progress	Goal	Progress	Goal	Progress
3-5	50%	33%	42%	50%	77%	97.8%	47%	86.9%
SWD	26%	7%	16%	24%	Based on Teacher Survey		Based on Teacher Survey	
ENL	67%	17%	45%	50%				

9. Closing

3rd tuesday of the month the next meeting: December 22nd

Time of the meeting may change.

For every family member here, Ms. Ciani is requesting that that family member bring another parent from BGES to the SLT meeting to boost attendance of the meeting.

Try to invite a parent or two from our own classes- Staff BGES

Questions from parents:

N/A

Chat:

Shavonne Ayinla

4:56 PM

Hello guys :)

You

4:56 PM

Hey! Good Evening!

Maria Murdocco

4:57 PM

Hello :)

Please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Maria Murdocco

4:58 PM

All families and staff present please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

You

5:00 PM

Sounds like church lol

Maria Murdocco

5:00 PM

All families and staff present, please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Maria Murdocco

5:04 PM

All families and staff present please make sure you click the link and sign in for attendance!

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All families and staff present please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAoN-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Maria Murdocco

5:07 PM

All families and staff present please make sure you click the link and sign in for attendance!

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Maria Murdocco

5:10 PM

All families and staff present please make sure you click the link and sign in for attendance!

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Maria Murdocco

5:18 PM

All families and staff present please make sure you click the link and sign in for attendance!

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Marjorie Greene

5:20 PM

All families and staff present please make sure you click the link and sign in for attendance!

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Maria Murdocco

5:22 PM

All families and staff present please make sure you click the link and sign in for attendance!

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Maria Murdocco

5:25 PM

All families and staff present please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

tristan joseph

5:25 PM

4th grade

Maria Murdocco

5:27 PM

All families and staff present please make sure you click the link and sign in for attendance!

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Shakima Mclean

5:31 PM

Yes

2

Lisania Quezada

5:31 PM

Yes

jelitza amaya

5:31 PM

2

Shakima Mclean

5:31 PM



Maria Murdocco

5:31 PM

If you haven't done so already, please make sure you click the link and sign in for attendance! (families & staff)

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dhhb6z9BIO5_SvHFhwkocTriMDg/viewform

Next Steps:

Parent association nominations and election.

Staff Debrief:

Ms. Ciani is asking about how we can get more parent involvement.

Ms. Roz stated that it seems to be front loaded by the teachers and with information, we need to find a way to make it parent friendly and also interactive with the parents. We need more parent dialogue.

We need to have parents who have been nominated, make a forum that the school community can see what they would do for the community.

Equal number of staff members and parents for an SLT meeting.

We are supposed to spend most of the time to go over action plans and information, but if we do too much of that it will not be attractive to the parents.

The parents are not used to seeing those numbers and what those numbers mean. We need icebreakers and break it down to small chunks.

We need small chunks of information from the community.

We need the right members present.

We need a parent association to be present.

We cannot talk about data if we do not have a parent association present.

Only 3 parents that were SLT official members.

We need a solid Parent association.

Mattie: we need a parent forum to explain what the PA is, what they can accomplish being on the PA, there needs to be advertisement, and they need to understand their roles. This is here to help the parents as opposed of another burden. This is something to help out.

Alica: Alica wanted to highlight that Mattie said at a parent meeting. Have a parent meeting to discuss everything about PA and what it means. They may not even understand what SLT means and why they need to be a part of it. Maybe Ms. Torres has the information and ways to communicate with the families. She knows a ton of families that if they had the information they might be ready to join.

Leela: Agrees with everything that everyone said. Personalize the information to the parents.

They need to know the benefits of joining.

Staff that want to join a planning meeting for a parent forum. The student council could maybe host it?

Town halls are every week. (Tuesday)

Pause on the data to hook parents.

Date: **October 20th, 2020**

Time: **4:30-7:30**

Staff Attendance: Ms. Ciani, Ms. Marjorie, Ms. L, Mrs. Celentani, Ms. Shavonne, Ms. Roz, Ms. Nelson, Ms. Seda, Ms. Alica, Ms. Aida, Ms. P, Mr. Smart, Ms. Seda, Ms. Susana, Ms. Flo, Ms. Leonisa, Ms. Zaiya, Ms. Mattie, Kimberly Chance Peart

Parent Attendance: Tristan Joseph, Lisana Quezada, Shatisha Lucas, Nancy Edward Hall, Nicole Thompson, Eunice Lampley, shakima mclean, Stephanie Riveria , Alani Campbell

Agenda:

- Goals of SLT
- Attendance CEP Goal
 - ❖ What does the data say?
 - ❖ Action Plan
 - ❑ Success Mentors
 - ❑ Family Event
- Brainstorming
- Closing

1. Goals of SLT

- Focus on attendance matters and work together with families and school communities.

2. Attendance CEP Goal

❖ What does the data say?

2020-2021 ATTENDANCE CEP GOAL

By June, 2021, Chronic Absenteeism for All Students will decrease by at least 7.2%, from 32.2 % (86 students) to 25% (67 students), as measured by the Chronic Absenteeism Rate.

ATTENDANCE DATA

Points scored

ABSENT
21.0%

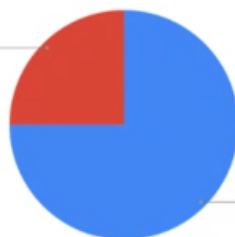


PRESENT
79.0%

YEAR TO DATE
79% PRESENT
21% ABSENT

Points scored

ABSENT
25.0%

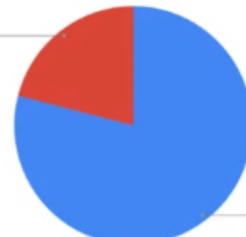


PRESENT
75.0%

IN PERSON
75% PRESENT
25% ABSENT

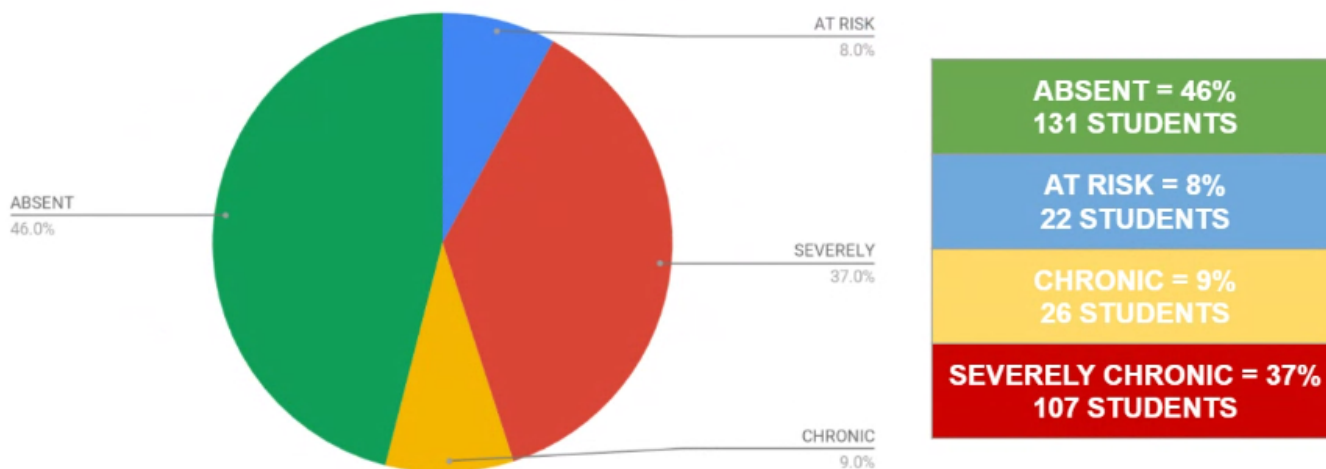
Points scored

ABSENT
21.0%



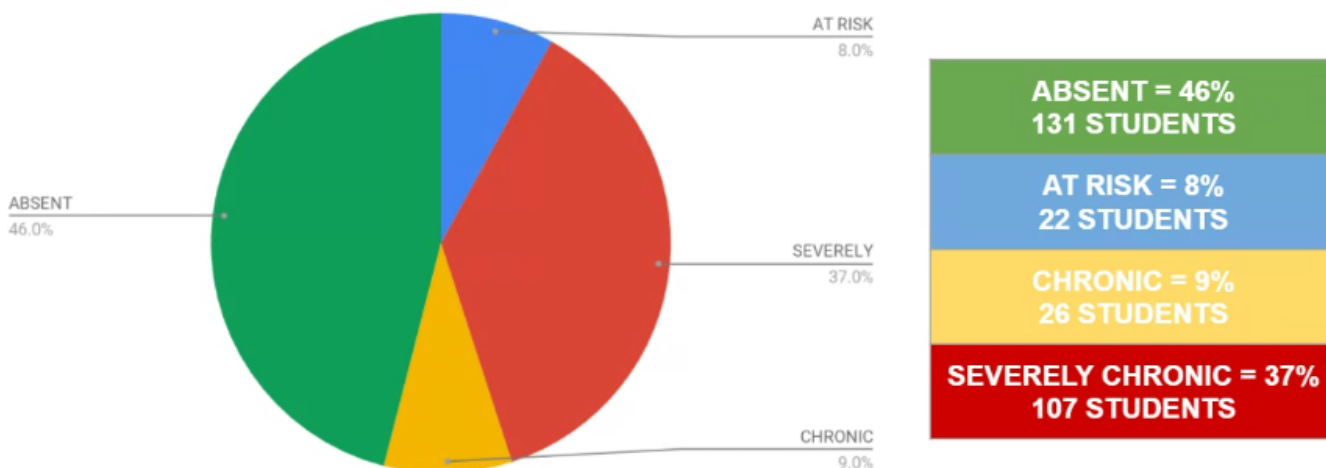
REMOTE
79% PRESENT
21% ABSENT

CHRONIC ABSENTEEISM



These students miss school for various reasons.
Are they having device trouble or not attending school at all?

CHRONIC ABSENTEEISM



COMMON BARRIERS THAT CAUSE ABSENTEEISM:

- PRIMARY CAREGIVER WORK SCHEDULES
- TECHNOLOGY / CONNECTIVITY
- TECH SUPPORT NEEDED FOR CHILD CARE ADULTS

We want the students to remain in the green. We have to message this out to families.

"Grades go down when you are not around." - Aida

We need participation and engagement.

"Attend today, achieve tomorrow." -Ms. L

Must have communication with students, not just parents.

Attendance is a priority for our school and district.

❖ Action Plan

- **Success Mentors-** Goal is to build relationships with students and families. The relationship with the mentee motivates them to come to school. Mentor might connect families with support. This is a one to one attention, showing that someone is always there for them.

ATTENDANCE CEP GOAL ACTION PLAN



What is next?= Mentors will be paired with the mentees and they will begin reaching out to students and families.

Meet and greet in the beginning of the school year. End of the year fair where we bring in resources from the community and what could be offered to them locally. We need to get families interested.

- **Family Event**

COMMON BARRIERS THAT CAUSE ABSENTEEISM:

- PRIMARY CAREGIVER WORK SCHEDULES
- TECHNOLOGY / CONNECTIVITY
- TECH SUPPORT NEEDED FOR CHILD CARE ADULTS

3. Brainstorming

Nicole Thompson: school is becoming boring, fun things to do in remote learning to boost engagement. Students are distracted at home.

A parent mentioned virtual b-bucks. We can revisit that idea to have an incentive for students. This will be great for the mentors to provide incentives. The mentors will then learn from the students and their interests to incorporate that into the lessons and activities.

A parent also suggested highlighting students on Class Dojo. Give them points for attendance. Teachers should be aware of who that student is and ways that they are highlighted.

4. Closing

3rd Tuesday of every month

Nov 17th

Takes place separately from town hall

- Next SLT -
 - 3rd tuesday of every month @ 430 p.m. MEETING TIME SURVEY
 - November 17th
- Attendance Goal
 - Success Mentor Progress Monitoring
 - Plans for family fair
- Survey Goal - SEL

Questions from parents:

McLean- Random covid testing, will that be the nasal swab?

Nancy Edwards-Hall

s it a language barrier that they are not logging on?

Are we still using garden bucks? Not sure how it will work virtually?

Is it too much to highlight them in classdojo for the school to see?

Nicole Thompson: school is becoming boring, fun things to do in remote learning to boost engagement. Students are distracted at home.

Chat:

Marjorie Greene

4:27 PM

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Marjorie Greene

4:28 PM

Please sign in using the link in the chat Thanks for coming!

Marjorie Greene

4:29 PM

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Please sign in using the link in the chat Thanks for coming!

Shatisha Lucas

4:29 PM

Its saying I need permission

Marjorie Greene

4:30 PM

oh sorry I'll up date that now

Roslyn Jackson

4:30 PM

Hi everyone!

Marjorie Greene

4:30 PM

Okay this should work

now...https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dHb6z9BIO5_SvHFhwkocTriMDg/viewform Please sign in using the link in the chat Thanks for coming!

Did it work?

Marjorie Greene

4:32 PM

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Shatisha Lucas

4:32 PM

Its working

Marjorie Greene

4:35 PM

https://docs.google.com/forms/d/e/1FAIpQLSfbQB76s9WoP_WYAO-N-G7M6dHb6z9BIO5_SvHFhwkocTriMDg/viewform Please sign in using the link in the chat Thanks for coming!

Maria Lifrieri

4:37 PM

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Marjorie Greene

4:37 PM

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Please sign in using the link in the chat Thanks for coming!

Maria Lifrieri

4:39 PM

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Nancy Edwards-Hall

4:40 PM

Is it a language barrier that they are not logging on?

Maria Lifrieri

4:41 PM

Attend today achieve tomorrow!

Maria Lifrieri

4:44 PM

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Please sign in using the link in the chat Thanks for coming!

Maria Lifrieri

4:46 PM

For those of you who just joined please complete the link below:

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Please sign in using the link in the chat Thanks for coming!

Nancy Edwards-Hall

4:50 PM

Are we still using garden bucks?

Not sure how it will work virtually?

Maria Lifrieri

4:53 PM

For those of you who just joined please complete the link below:

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Please sign in using the link in the chat Thanks for coming!

For those of you who just joined please complete the link below:

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Please sign in using the link in the chat Thanks for coming!

Nancy Edwards-Hall

4:54 PM

Is it too much to highlight them in classdojo for the school to see?

Maria Lifrieri

4:56 PM

For those of you who just joined please complete the link below:

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Please sign in using the link in the chat Thanks for coming!

Nicole Thompson

4:56 PM

Even ask the children what would make them to be more interested.

Marjorie Greene

4:57 PM

For those of you who just joined please complete the link below:

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Please sign in using the link in the chat Thanks for coming!

Marjorie Greene

5:03 PM

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Nancy Edwards-Hall

5:07 PM

Will picture day happen

This year

Marjorie Greene

5:07 PM

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Next Steps:

Survey completion
ideas for the family fair
Progress of mentors

Date: **September 29, 2020**

Time: **4:30pm-7:30pm**

Staff Attendance: Ms. Ciani, Ms. Marjorie, Ms. L, Mr. Smart, Mrs. Celentani, Ms. Shavonne, Ms. Jayme, Ms. Travieso, Ms. Roz, Ms. Nelson, Ms. Seda, Ms. Alica, Ms. Aida, Ms. P, Ms. Nadine, Tasheena Norfleet, Ms. Tiana, Ms. Vanessa, Ms. Dyer, Ms. Susana, Ms. Flo,

Parent Attendance: Jade Binns, Tristan Joseph, Tynisha Adams, Lisana Quezada, Tiesha Dicient, Alfredo Salgado, Jahid Miller, Alba Cocco, Osmundo Robinson, Shakima McClean, Stephanie Rivera, Michelle Jeffrey, Edward Espinal, Anaya Feliz, Eunice Lampley, Stanley Platel, Amanda Seerattan, Shanaya Jamison, Shatisha Lucas, Vilma Reyes, Maria Robinson, Jamarielys Quintana-Dicient, Thersea Rivera, Ms. Flo, Alani Campbell

Agenda:

- **CEP Goals**

- In Person Procedures
- Arrival & Dismissal Procedures
- Attendance Policy

5. CEP Goals

Came together to develop goals for our school that are smart goals and specific and measurable that we knew we could succeed at the end of the school year.

INSTRUCTIONAL FOCUS

All students in grades Kindergarten through 5th grade will have the opportunity to engage in high quality discourse fueled by open-ended questioning and prompts in order to promote student thinking and understanding of the concepts and skills addressed in instruction, which will result in increased student performance in the use of academic and/or content specific vocabulary in Literacy/Writing and the representation of conceptual understanding through Mathematical modeling.

CEP ELA GOAL

By June 2021, there will be a 2.4 point Increase, from 77.6 to 80 MIP for All students, as measured by the 2021 NYS ELA Test.

CEP MATH GOAL

By June, 2021, there will be a 5 point Increase, from 72.4 to 77.4 for All Students, as measured by the 2021 NYS Math Exam Results.

CEP ATTENDANCE / CHRONIC ABSENTEEISM GOAL

By June, 2021, Chronic Absenteeism for All Students will decrease by at least 7.2%, from 32.2 % (86 students) to 25% (67 students), as measured by the Chronic Absenteeism Rate.

CEP SAFETY & RESTORATIVE APPROACH TO BEHAVIOR (SURVEY) GOAL

By June 2021 60% of teachers in grades 3K-5 will agree or strongly agree with the statement, "teachers say that discipline is applied to students fairly in their school," as measured by question #7 on the Supportive Environment (Safety) section in the 2021 NYC School Survey.

CEP SOCIAL EMOTIONAL LEARNING (SCHOOL SELECTED) GOAL

By June 2021 85% of teachers will agree or strongly agree with the statement, "...adults at their school teach students the skills they need to regulate their behavior (by focusing their attention, controlling their emotions, or managing their thinking, behavior, and feelings)," as measured by question #23g on the Supportive Environment (Safety) section in the 2021 NYC School Survey.

6. In Person Procedures

98 students were slated to come in today. Today we only had 58 students present in person on the first day of school. 40 students were absent already on day 1. We want to encourage attendance. Part of coming in person, all parents, staff and anyone coming into the building must complete a health screening before entering a DOE facility. The 58 students that came in today had a blank copy sent home today so that they can come back with it tomorrow if they cannot access it on their phone. They need this as a clearance to enter.

Parents: click I'm a student. Enter their name and information. You will have to answer 4 questions.

If the child is not cleared to enter- they must go to the Doctor and get covid tested. They can enter the school when they are cleared with a negative covid test. The link for the form will be posted on class dojo.



The QR code was sent home with all students today. It was translated into Spanish as well.

Ms. Alica- BRT Team

Ms. P- Overseeing Attendance

7. Arrival & Dismissal Procedures

Families line up 6 ft apart outside where the green is marked on the fence. If you come to school on the wrong day, you will be placed in a holding room until your parents come to pick you up. Staff is stationed in the hallways Monday- Friday to ensure that staff and students are 6 ft apart. Grades are assigned certain times to use the bathroom. The hall monitors will assist emergency bathroom visits to ensure that students are distanced from one another.

8. Attendance Policy

Attendance is taken in for all 3 different platforms (In person, blended remote, fully remote). They have to participate and be present in the live sessions as well as in person. Whatever platform a student is in, attendance will be taken. (They will login to a blended remote session and submit assignments during the specific time) We will solidify these structures.

Key important piece from Ms. P about attendance: If your child has a doctors appointment and something comes up where you cannot bring your child to school, they do have an

opportunity to sign into class and their attendance will count. If that is the case, you can communicate with the school and your child can access a class online if they have to physically miss in person learning.

Questions from parents:

How will students receive feedback? Through class dojo, google classroom (privately)

Do kids keep their masks on?

What about students who didn't receive their school supplies?- Come to the main lobby tomorrow from 9:00am-11:00am for students who are fully remote. Students who are in person will receive it in school.

Chat:

jaslene pizarro6:15 PM

The DOE requires all students to maintain a minimum of 90% attendance

Matthew Smart6:21 PM

Please use this form to sign in for attendance

https://docs.google.com/forms/d/e/1FAIpQLSf2egDEOzhdOsaeWd2yVZSJoc-J_rrLJJ6NH-74T96fPIS09w/viewform?usp=pp_url

Matthew Smart6:27 PM

Please use this form to sign in for attendance

https://docs.google.com/forms/d/e/1FAIpQLSf2egDEOzhdOsaeWd2yVZSJoc-J_rrLJJ6NH-74T96fPIS09w/viewform?usp=pp_url

Marjorie Greene6:27 PM

ALL STAFF AND FAMILIES PLEASE SIGN IN

STEPHANIE6:28 PM



Alica Martin6:36 PM

The QR code was also sent home with the students today.

Vanessa De Windt6:38 PM

hi jade this ms vanessa

and mom

jade binns6:39 PM

Hi

You6:48 PM

Before the meeting ends, please use this form to sign in for attendance

https://docs.google.com/forms/d/e/1FAIpQLSf2egDEQzhdOsaeWd2yVZSJoc-J_rrLJJ6NH-74T96fPIS09w/viewform?usp=pp_url

Michelle Jeffrey6:56 PM

What about children who didn't receive school supplies

edward espinal6:58 PM

Pre k students as well?

edward espinal6:59 PM

Do prek students have school supplies to be picked up?

edward espinal7:01 PM

Okay thank you.

Ciani Espada7:02 PM

www.bges.education

JAHID MILLER7:03 PM

Thank u gn

Candice Celentani7:03 PM

Thank you and good night!

Diana Travieso7:06 PM

Got it. Thank you

You7:07 PM

Thank you!

Next Steps: What happens if submissions are after 4? (Attendance)

Date: **Tuesday, August 25, 2020**

Time: **4:00pm-6:15pm**

Staff Attendance: Ms. Ciani, Mr. Smart, Ms. Roz, Ms. Marji, Ms. Jayme, Ms. Pizarro, Ms. Susana, Ms. Nadine, Ms. Mattie, Ms. Shavonne, Ms. Zaiya, Ms. Seda, Diana Travieso, Ms. Maria L, Ms. Aida, Ms. Dyer, Ms. Nelson

Parent Attendance: Mr Hickmon-Kevonda and Kevarra, Ms. Joseph-Tristan, Ms Gonzalez- Lianni, jamarielys Quintana-Dicent, Jacob-Aponte's Mother, Jahmir Dicent, Laila and Justine's mom, Michelle Boyd-Myra Gibbs, Diana Ortega- Indigo Ortega, Chelley Chellez, Eunice Lampley, ELO_LyNx, Jade Binns, JahMir Dicent, plus 13 phone numbers (dialed in)

Agenda:

- **Re-entry plan**

Chat:

Marjorie Greene4:09 PM
Marjorie@bges.education

ciani@bges.education

jamarielys Quintana-Dicent4:14 PM
The echo is not allowing us to understand

Yes

You4:22 PM
put your email in the chat mom

Jakob Aponte-Ryan4:22 PM
Daisyaponte18@gmail.com

Chelley Chellez4:22 PM
MichelleBoyd0719@icloud.com

tristan joseph4:23 PM
muj1951@verizon.net

JahMir Dicent4:23 PM
Tieshea.pen@gmail.com Jah' mir and Jayla dicent mom

tristan joseph4:25 PM
I did not receive any schedule for Tristan Joseph

liannie Ortero-Gonzalez4:26 PM
Is there a schedule for students who are only remote

Chelley Chellez4:26 PM
I never decided on what so do with Myra yet is it too late for my decision?

ELO_ LyNx4:27 PM
can i check what class im in real quick

Matthew Smart4:27 PM
<https://www.nycenet.edu/surveys/learningpreference>

You can use this to fill out the remote learning survey to choose FULL REMOTE

<https://www.nycenet.edu/surveys/learningpreference>

Marjorie Greene4:28 PM
sent on BGES email

Matthew Smart4:29 PM
<https://www.nycenet.edu/surveys/learningpreference>

Chelley Chellez4:34 PM
Can you send the link for blended learning as well

Thanks

Diana Ortega4:36 PM
I need my kids id number because they table is not working for google meets

Marjorie Greene4:36 PM
What is your child's full name and grade?

Diana Ortega4:37 PM
Indigo ortega shes going to 4th but also need Isaiah ortega he was in 5th grade

Chelley Chellez4:39 PM

What precautions are you taking to keep kids safe? How often are classes gonna be cleaned etc?

Chelley Chellez4:44 PM

Can you check Myra Gibbs as well 1st grade

Marjorie Greene4:44 PM

Marjorie@bges.education

Susana Morales4:45 PM

Marcelo: snozalis88@gmail.com

Jakob Aponte-Ryan4:46 PM

Yes

L. Bennett4:46 PM

.

Marjorie Greene4:48 PM

For Myra Gibbs, we emailed and it was returned. Please place your correct email on the chat or email me at

marjorie@bges.education

ELO_ LyNx4:48 PM

pls send all the information to alex wagner mom to yilbiseulaliamartinez@gmail.com after this

Matthew Smart4:48 PM

www.bges.education

Chelley Chellez4:49 PM

Michelleboyd719@gmail.com

Marjorie Greene4:52 PM

Myra's schedule was just resent

Chelley Chellez4:52 PM

Thank you

Got it

Marjorie Greene4:52 PM

What grade is Alex Wagner in?

Matthew Smart4:53 PM

He should be going to 5th

ELO_ LyNx4:53 PM

5th grade now

denise green4:56 PM

Hi this is This Tynisha Adams mom I dont have access to her school email address and my email address is

derrickdeannatynisha13@gmail.com

Yolanda Reynolds4:57 PM

Ok gotta go back. To my work thank you guys and if I have anymore questions I will be texting you guys 😊

Jakob Aponte-Ryan4:58 PM

It doesn't show on class dojo a teacher or class for Jakob

Ok

Marjorie Greene4:59 PM

Alex Wagner's schedule was just sent :)

saniya fearson4:59 PM

I'm using Saniya google login but my son is suppose to be starting pre-k at Brooklyn Garden

tristan joseph5:00 PM

j also need a student ID for Tristan Joseph.

Marjorie Greene5:01 PM

Myra's mom: her teachers are Ms. Gold and Ms. Imani

What grade is Jakob Aponte-Ryan in again?

Jakob Aponte-Ryan5:02 PM

5th

JahMir Dicent5:02 PM

Class dojo doesn't show a teacher for Jahmir or Jayla dicent

Chelley Chellez5:02 PM

Thank you

liannie Ortero-Gonzalez5:04 PM

Will we be able to receive a curriculum or information for this academic year especially for remote learning?

Marjorie Greene5:05 PM

Jakob will have all of the 5th grade teachers since 5th grade is departmentalized (Ms. Seda, Ms. Roz, Ms. Travieso, and Ms. Nelson)

Diana Ortega5:06 PM

Can I have someone give me a call please

Jakob Aponte-Ryan5:06 PM

Thank you

Susana Morales5:11 PM

Tristan Joseph's ID No. 240058552

Marjorie Greene5:11 PM

For the parent that asked, it is not too late to register for remote learning only:

<https://www.nycenet.edu/surveys/learningpreference>

Chelley Chellez5:12 PM

If a child is doing blended learning and they miss a day of school will they be able to learn remotely?

tristan joseph5:12 PM

Thank you so much

liannie Ortero-Gonzalez5:14 PM

Are the children still having the same teacher they were originally assigned or different teacher entirely for full remote learning ?

Diana Ortega5:14 PM

Ms.Marjorie who is Indigo teach ?

And can I have their email please and thank u

Jakob Aponte-Ryan5:19 PM

Will each classroom have a air purifier?

Diana Travieso5:22 PM

If that occurs does the class transition to remote learning for the 14 days?

Diana Ortega5:25 PM

Good

Marjorie Greene5:25 PM

Indigo is in 4th grade which is departmentalized so she will have all of the 4th grade teachers (Mr. Santiago, Ms. Celentani and Mr. Smart) Which email did you need?

Diana Ortega5:26 PM

All her teachers emails please

Marjorie Greene5:26 PM

santiago@bges.edcuation

candice@bges.educaiton

smart@bges.education

Diana Ortega5:27 PM

Thank you so much

Marjorie Greene5:27 PM

You're welcome!

Matthew Smart5:28 PM

You can find all emails on our school website.

Marjorie Greene5:29 PM

For the parent of Jakob, was your question about the air purifier answered?

Jakob Aponte-Ryan5:29 PM

No

Ok

Thank you

Chelley Chellez5:32 PM

Will desk have plexiglass

Jakob Aponte-Ryan5:36 PM

Thank you for all the information everyone stay safe

Chelley Chellez5:41 PM

Instagram and ClassDojo

liannie Ortero-Gonzalez5:41 PM

Classdojo and last SLT meeting

jamarielys Quintana-Dicent5:42 PM

Classdojo

Class Dojo:

Shakima McLean (Justine M's parent)

I will be there!

×

Theresa Rivera (Julius N's parent)

i will be there

19h

mariela joseph (Tristan J's parent)

Tristan and I will attend.

5h

Lennie & Shaquana Bennett (Lierre B's parent)

Tuning in

2h

Eunice Fredericks (Paige F's parent)

The meeting information is not working

39m

Shakima McLean (Justine M's parent)

It's not letting me in

38m

Michelle Boyd (Myra G's parent) I've been asking to join for 5 mins	38m
Lennie & Shaquana Bennett (Lierre B's parent) Won't let us join	38m
Michelle Boyd (Myra G's parent) No one is letting me in	38m
Denise Green (Tynisha A's parent) hello I am getting in i press join and nobody its letting me in the meeting	37m
Malika smith (Jahid M's parent) can't get in	37m
Mr. Smart Please try again	37m
Eunice Fredericks (Paige F's parent) Not able to join	36m
Lennie & Shaquana Bennett (Lierre B's parent) Tried again. Nothing.	36m
Michelle Boyd (Myra G's parent) Still nothing	36m
Mr. Smart Troubleshooting	36m
EliElizabeth Elias (Reynaeliz R's parent) Elizabeth Elias Reynaeliz Rosado mom	34m
Mr. Smart Please try calling in	34m
Malika smith (Jahid M's parent) I'm on i called the number	32m
Nicole Jones-Sturdivant (Devin S's parent) I tried calling and the link nothing	27m
Mr. Smart Please try again now if you can	26m
Shakima McLean (Justine M's parent)	

shakima.mclean@gmail.com

18m

Denise Green (Tynisha A's parent)

hi Mr. Smart Tynisha Adams is fully remote learning and she doesn't have a schedule and she doesn't have iPad that works i had told principal before

16m

Nicole Jones-Sturdivant (Devin S's parent)

Hi can someone please email me xquizet718@gmail.com regarding my son Devin

13m

EliElizabeth Elias (Reynaeliz R's parent)

This is my email beba0628@icloud.com my new number is 646 667 5274

5m

Date: Tuesday, July 14, 2020

Time: 4:00pm-5:20pm

Attendance: Ms. Ciani, Ms. L, Ms. Aida, Mr. Smart, Ms. Muojo, Mrs. Celentani, Mrs. Dyer, Ms. Jayme, Ms. Marjorie, Ms. Shavonne, Ms. Torres, Ms. Ashley, Ms. Tiana, Ms. Flo, Ms. Alica, Ms. Diana (Delgado), Ms. Nadine

Parents: Tristan Joseph's Aunt, Sa Riah Artis, Denise Green, Tieshea Pendelton (Dicent), Chanel Smith, Shakima McClean, Ms. Fredricks, Ms. Gonzalez, Daniel Jeffrey, Kian Castillo

Agenda:

- **Re-entry plan**

Notes:

No return date yet but when we return:

Health and safety- we will be implementing guidelines (6ft apart in all angles forward, backward, right, left)

Hand sanitizer will be provided throughout the building and all students and staff must wear masks

Adhere to 49% occupancy which means there will be limitations on the amount of families allowed in the building

Guidance can change as of now this is the information provided from the Chancellor's office:

Overall guidance- no start date. As of now we are in the plans to reopen in September 2020. According to the governor we have to be in phase 4 to reopen but as of now NYC is in phase 3.

NYC Schools- students will be learning 5 days per week whether it be at home or in school. Students will be returning to a blended learning model (in person and at home). Families can choose to do full remote learning.

Students and staff are required to be 6 ft apart- some exceptions will be made for development reasons ex- speech therapy.

Lunch will be happening in the classroom. There will be no movement.

Students will have increased access to hand sanitizer and hand washing.

All schools will have an isolation room in case a staff member or child becomes sick at school. A space will be designated until they get the medical attention they need.

The buildings will be cleaned thoroughly each night.

In terms of scheduling- we will make sure each child in a family has the same schedule to make it easier for the families.

It will be an alternating individualized schedule- not all teachers will be present with all students. Some teachers will be present at school and some will be doing remote learning.

Since we share the building with SOF we will never be in contact with them. They are on the 3rd and 4th floor- We will be very structured with how students move throughout the building. Stations in the hallway to make sure students are going into the bathroom one at a time. Limit students and keep them socially distanced when they are moving independently.


Application begins tomorrow (July 15th) citywide- to apply for remote learning ONLY. Due August 7th

The Chancellor and Mayor announced the new split schedule program models that schools will choose from for the fall. Schools have not yet selected their model for next school year. Models may include:


- Option 1-** Every other day in the school building (Alternating Days)
- Option 2-** Every other week in the school building (Alternating Weeks)
- Option 3-** Half the week in the school building and half online (2 or 3 days consecutively)
- Option 4-** 100% remote Learning from home (Opt-in Option- Application opens on July 15th)

Most vulnerable students- students who receive services, live in temporary housing- equitable education (based on the individual needs of the student)

PROGRAMMING MODELS



Model 1
EVERY OTHER DAY WITH ENRICHMENT MONDAYS
TWO IN-PERSON COHORTS



Option for: Elementary, Middle and High Schools

Summary:

- Two in-person cohorts, one remote.
- Groups A and B will rotate attendance on Mondays.
- Option to program for each group to be in-person every other day (Model 1A), or in-person two days and remote for three days (Model 1B).
- Model 1A is "Chancellor Recommended"
- Group A, Group B: in-person learning on two consistent days per week; remote learning for non-in person days.
- Group D: remote every day; consists of students who opt out of in-person instruction.

Model 1A

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group B	Group A	Group B
2	Group B	Group A	Group B	Group A	Group B

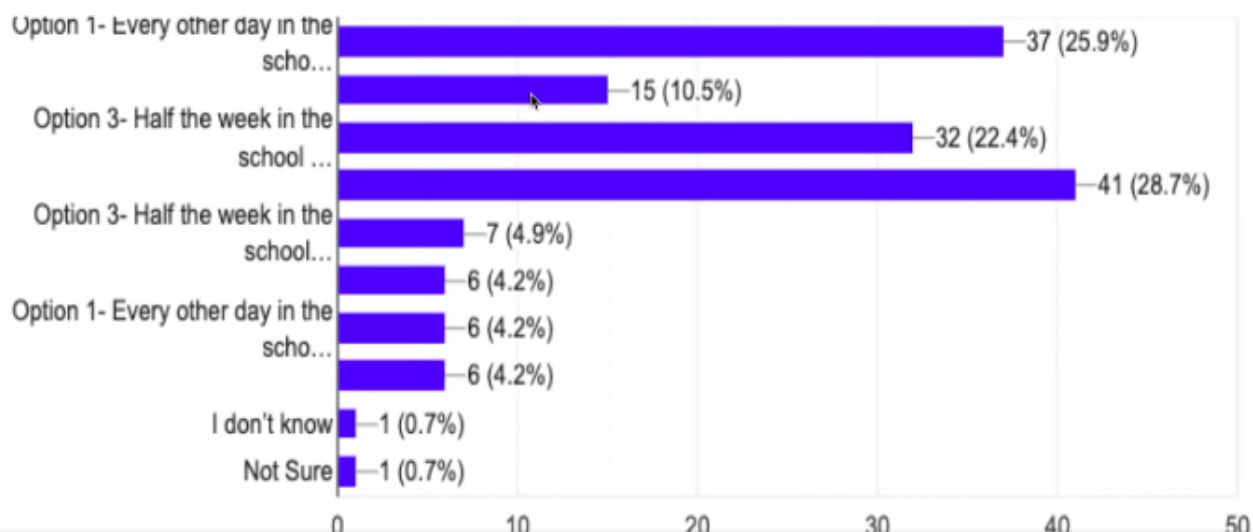
Model 1B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

When we go back to school in September which option would be the best fit for you and your family? (Choose one)

143 responses

Customize Theme



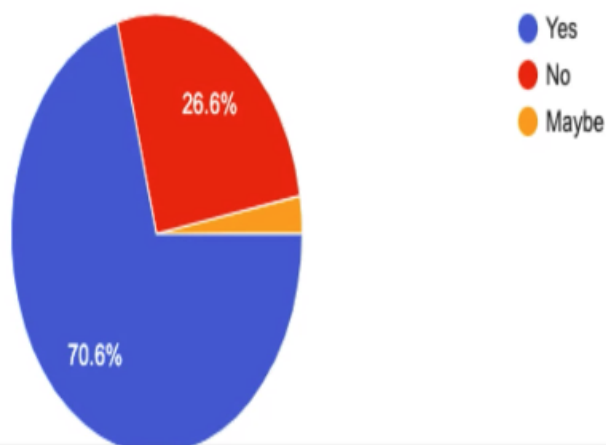
Option one looks like it is winning in terms of the needs of our families. Right now it is looking like option 1 (every other day in the school) and option 4 (remote learning).

If $\frac{1}{2}$ the school decides remote learning- we can possibly fit in person learning every day for the other $\frac{1}{2}$.

Did you like the remote learning experience ?



143 responses



The chart above shows how our families felt about remote learning.

70.6%- parents liked it

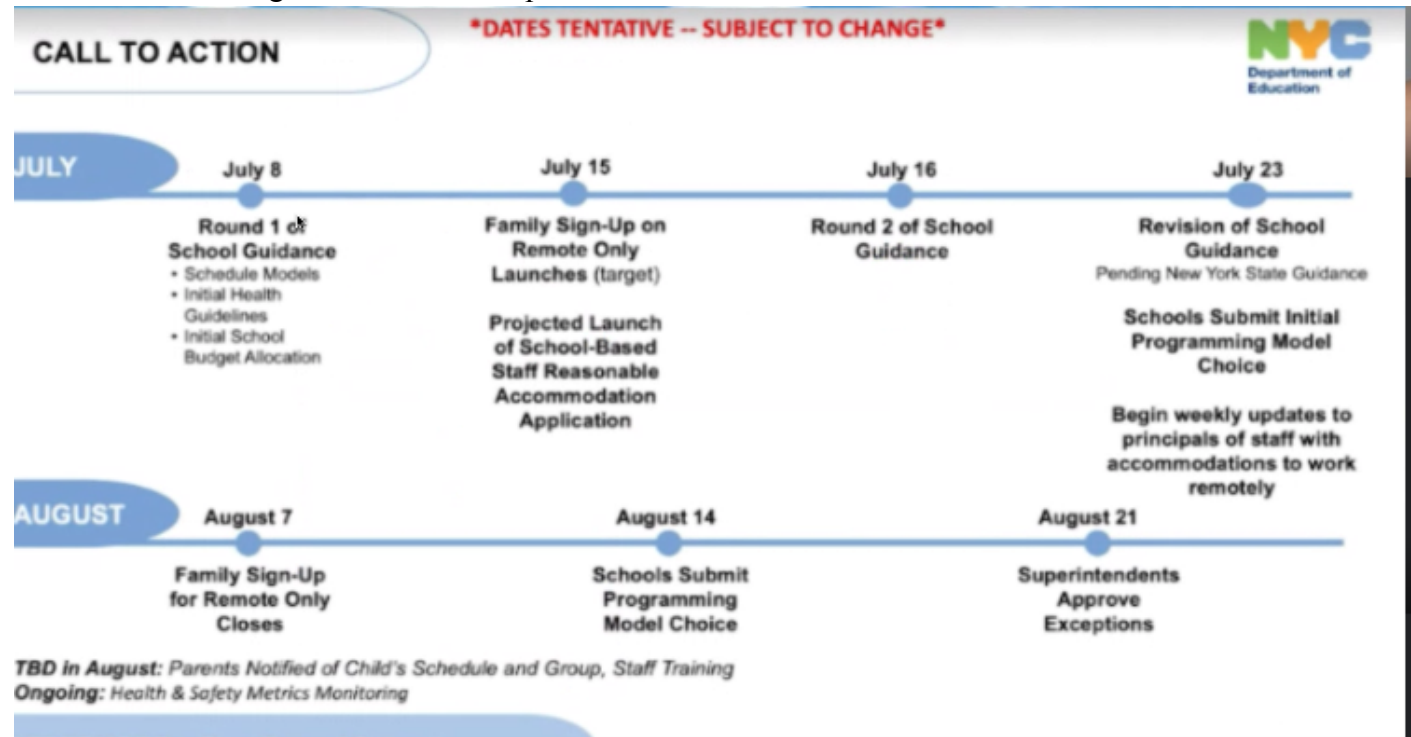
26.6%- parents didn't like it

Smaller percentage- parents who couldn't decide if they liked it or didn't like it

Ms. Aida- her child had no remote instruction until mid May. She had work posted that they had to do but that was it.

Ms. Ciani- no live instruction until it was voiced that her daughter needed to see her teachers and friends.

BGES Teachers did give an authentic experience to our students.



Starting tomorrow parents can sign up for remote learning. Staff can sign a waiver for remote learning only for health conditions only. You do not have to decide by tomorrow, you have until August 7, 2020 to decide. If families do not complete the survey, after August 7th, Ms. Ciani will automatically schedule students into one of the options.

Our next SLT meeting where the model will be announced will be- Tuesday, August 25th, 2020 at 4:00pm. From there on we are going to give a team of people to share out via email the individual student programming for each child. We still do not have a start date but this is just the big overall idea to start with the schedule.

We are going to continue to plan clearly with information from parents as well. It takes all of us to give effort and contribute for input.

<https://www.schools.nyc.gov/school-year-20-21/return-to-school-2020> - link to update families on our return to school

Questions/Concerns from parents:

Ms. Gonzalez (Liannie)- teacher as well and in the process of returning back- she is worried and concerned

about her daughter's safety (who is she around or what is she touching). How would the remote learning work for her daughter if she goes back to work? She wants to make sure that her daughter is not falling behind with her grades.

Ms. Fredricks- appreciates and agrees with what Ms. Gonzalez said- she feels she would be okay with having Paige going in some days and staying home some days. She feels everyone's situations are different and she agrees with the 12:20 release. She would help Paige. She feels because the small children do fidget with the masks that getting released at 12:20 would be best because it would give the students and teachers a chance to breathe without the masks. Best option we could get and she feels everyone will have to appreciate it because she knows how hard the teachers at BGES work. She is very grateful for all of the teachers. She feels whatever the school decides will be in the best interest of everyone.

Tristan Joseph- If we are going in the yard- How will we play on the slides if they are dirty? Do we have to wear gloves?

Ms. Ciani- there are some restrictions and we cannot have outdoor play how it used to be. We will be able to do some things in isolation 6 ft apart. Gloves we will not necessarily need because we will have hand sanitizer and the necessary things to keep our hands clean.

Ms. McClean- tried to come to all meetings but it is hard because of the little ones at home. Trying to juggle between remote learning for both students and the one year old- it is a lot

Ms. Torres has been working hard with creating a year long workshop plan of events that are going to be happening virtually composed of a lot of things (orientation, social-emotional, tech team and technology support)- we will be hitting all of those areas within the school year.

The budget did come out for our school:

We got a cut close to 228,000. Will be intentional to not lose teachers. Right now- Ms. Ciani has been able to manage money and keep all of our teachers and possibly will be getting one more teacher.

We are getting curriculum online for students. Parents will get training with the kids virtually. Each child will have a laptop in person. Their laptop will be their notebook.

Ms. Ciani wrote a grant in the 2019-2020 school year- It comes from our senators office- granted over a 250,000 grant which kind of balances it out. Before the pandemic was going to be put in to renovate our school. Now that we are in a pandemic and can't use the gym we are going to use it for technology. Students and teachers will be equipped with the latest technology.

We have 145 families that applied for the i-pads for the city. The schools get to keep the computers if the students stay in the school at no cost. We now inherited 145 i-pads for students to continue to use for the school year.

Last words:

Ms. Fredricks- very grateful for us and knows our children will have a safe and healthy environment to keep us all safe.

Ms. McClean- She cannot wait until the school year starts. She opted for weekly but she will take that or daily. Thank you for the support and for everything. She wants to make sure that everyone sees that she is

trying to do what she has to do with the kids.

Ms. Gonzalez- Thank you so much for support and guidance. It is highly appreciated.

Ms. Castillo- thanks for all we do and thank you for keeping us informed.

Tristan Joseph's Aunt- Thanks to the love and support through remote learning. It was a hard 3 months with the students she has. She appreciates all the educators and we are all the best. She has 2 computers- one from the city and one from the foster agency he is in.

Date: Tuesday, June 23, 2020

Time: 4pm

Attendance: Ms. Ciani, Ms. L, Ms. Aida, Mr. Smart, Ms. Jayme, Mrs. Celentani, Anthony Saunders, Ms. Ebony, Mr. Jermaine, Ms. P, Ms. Marjorie, Ms. Nadine, Ms. Nelson, Ms. Roz, Ms. Shavonne, Ms. Susana, Ms. Vanessa, Ms. Torres, Ms. Dyer, Ms. Alica, Ms. Mattie, Tristan Joseph, Ms. Diana Ortega, Ms. Shatisha Lucas, Duke Malia, Ms. Bowers

Agenda:

- **Ice-Breaker**
- **Re-entry Ideas**
- **Key Design Areas**
- **Split Schedules**
- **Social Distancing Capacity**
- **Questions / Comments**
- **Thank you!**

Notes:

Ice-Breaker:

Ms. L- I learned a lot from my students. They are very tech savvy and taught me throughout remote learning.

Ms. Ortega- Agreed with Ms. L and stated that Indigo has helped her figure out technology for her own classes.

Tristan- Learned a lot from his Ms. L, Ms. T, Mr. Jermaine, Ms. Ciani and all the teachers at BGES.

Mrs. Celentani- Learned a lot about pear deck especially with Mr. Smarts support.

Re-entry plan: Questions? Wonderings?

Ms. Ortega- Is okay with all the information stated but, she was wondering about the students wearing masks. That is not something she would want her children to wear in school. She works in a pharmacy and she personally doesn't wear the mask because of health conditions and she is concerned about that.

Ms. Ortega's concern- When school goes back and parents have to go back to work- What do we do with our children? Do we keep them home alone with technology?

Ms. Joseph- Her only concern is how is it going to be possible to keep students away from each other? She feels it may not be possible because children always play together and mingle together. How is the distance going to be possible?

Ms. Ortega- Dianaortega629@gmail.com

Ms. Joseph- muj1951@verizon.net

Date: Tuesday, May 26, 2020

Time: 4pm

Attendance: Ms. Ciani, Ms. Marjorie, Ms. L, Ms. Aida, Mr. Smart, Ms. Jayme, Ms. Alica, Ms. Ashley, Ms. Shavonne, Ms. Diana Delgado, Ms. Travieso, Ms. Dyer, Ms. Roz, Ms. Zaiya, Ms. Ebony, Ms. Nadine, Mr. Amos Javies(parent), Ms. Patricia Johnson- Mickaela's mom (parent), Ms. Johnson (Tymeek's mom)

Agenda:

- **Ice-Breaker Marvelous Me**
- **Remote Learning BGES Vision Statement**
- **Remote Learning BGES Mission Statement**
- **Remote Learning**
- **Collaborating Partnerships- PWC & After School**
- **Academic and SEL Supports**
- **Communication Methods**
- **Upcoming Virtual Events & Activities**
- **Needs Assessment Survey**
- **Next steps**

Notes:

Ice-Breaker: Marvelous Me: Ran by Ms. L (M&M color coded questions)

Ms. L- blue- hopes to spend more time with students, family and friends

Mr. Amos- exercise and movie night

Ms. Johnson- likes to travel on her free time

Ms. Jayme- yellow- time alone- Madison Park- Relaxing and not overly crowded

Ms. Dyer- yellow- favorite place time alone- back of coop- park area where there are benches to sit outside and read

Ms. Marjorie- orange- anything for a whole day what would you do?- Game day with family

Remote Learning BGES Vision Statement

Vision

We will inspire children to discover a curiosity and passion for learning by becoming agents of change who will lead our global society in the 21st century, all while having fun.



Ms. Ciani- 21st century thinkers. The above is what reflects our vision now.

Remote Learning BGES Mission Statement

Mission

Brooklyn Gardens Elementary School is a school where we are committed to providing equitable access for all students, staff and families. We will provide a balanced, varied school curriculum designed to meet the academic, cultural and social needs of individuals from the diverse backgrounds of our community. We will partner with our parents to engage them in their child's learning. We expose and engage students in real life learning experiences through an interdisciplinary curriculum, infused with technology, social studies, science and the arts. We will prepare and motivate them to excel in a technology-rich, global environment where they will engage in verbal and digital discourse to make their thinking visible. Integrating technology stimulates and promotes intellectual growth that allows our students to achieve academic success as well as personal growth that allows them to become lifelong learners, doers, and risk takers. Children develop the skills of questioning and discourse, problem-solving, research, interpretation, communication, and creativity while exploring our great community, city and world.

Remote Learning



Do you have any questions regarding:

- Class Dojo
- Google Classroom
- Google Meets
- Email
- Grading Policy
- Attendance
- Summer Program

Questions from Mr. Amos and Ms. Johnson:

Mr. Amos- son communicates with classmates on google meets and was wondering can students get on to talk after hours. Ms. Ciani stated that they can get on to do homework. If students are using the google meets they should be utilizing it appropriately for school work.

Ms. Roz- stated that they do allow the students to be able to work in groups on their work. They do ask that the students ask via email that way they know what students are working together and what they are working on. This allows the teachers to monitor and make sure they are using the site appropriately for school work.

Mr. Amos- asked about summer school. Is there a summer review?

Ms. Ciani- summer school will be open for grades 3- highschool. Summer school is for two purposes:

1. Students who are not meeting the standards and/ or received a letter about meeting the promotional criteria (How the student is performing from September-June). If the child isn't meeting the criteria they can meet
2. Agreement between the school and parent. Scenario (example)- Teachers think that students are doing amazing, passing grades. June determination is that the student is being promoted. But as a parent, still in quarantine and wants them to participate in summer school to close the gap between March and now- parents can agree and have their child participate in summer school.

*By August- the summer school will make a decision to see if students meet the portfolio criteria and in August they will know if they are going to the next grade or have to repeat the previous grade.

Mr. Amos feels that he wants Javies to go to extra help at summer school for math (additional support but not for promotional decision).

Ms. Johnson had the same question about summer school and felt her questions were answered by the above conversation with Ms. Ciani, Ms. Roz and Mr. Amos.

Afterschool (Ms. Aida)- Numbers are progressing so after school will be opened up to the whole school next Monday. Look out for the flyer. During after school they play educational games, homework help, exercise help and parents can work out with the students if they would like. Students are engaged from 2:40- 4:30 each day.

Saturday Academy- Kindergarten-5th grade 10:00 to 1:00pm. Math, gym, community building, social emotional (flyer below). Teachers will teach direct instruction on each of these components.



Academic & SEL Supports- teachers provide powerpoints, live sessions/ instruction, live office hours, availability to meet with parents for concerns.

Different departments- Tech team- be on the lookout for information. All information will be posted on Class Dojo and on Google Classroom.

Tea Talks with Torres- tuesdays at 10:00 and 5:30

Communication Methods: If you have any questions, reach out to Ms. Torres and she can direct you to the teachers or office staff. (Torres@bges.education).

Upcoming Virtual Events & Activities: Currently participating in the ABC countdown. We are up to letter E (Exit Ticket Day).

Needs Assessment Survey: both parents on the panel completed the survey.

Ms. Torres will be in contact for new elections for Parent Association.

Mr. Amos (parent)- suggested that his 5th grade student gets the announcements later and then he misses the meetings. He feels teachers should post on class do and google classroom- all announcements must be made on all platforms for parents and students.

Next Steps:

Staff Member Assigned	Task	Deadline/Due Date	Status
Ms. L	Powerpoint slide for next SLT Meeting- Re-entry plan	June 23, 2020 @ 4:00pm.	Complete

Date: **Tuesday, April 28, 2020**

Time: **4pm**

Attendance: Ms. Ciani, Ms. Marjorie, Ms. L, Ms. Aida, Ms. Torres, Mr. Smart, Ms. Diana Delgado, Ms. Roz, Ms. Travieso, Ms. Alica, Ms. Nadine, Ms. Jayme, Ms. Dyer, Ms. Seda, Ms. Nelson
Parents: Ms. Diana Ortega, Ms. Nicole Thompson, Ms. Shatisha Lucas, Ms. Apuzzie (Madison's mom), Shakemia Bowers, Ms. Colby Lynne Franklin, Paige Fredricks-Hankey, Christopher Desir

Agenda:

- **Remote Learning**
- **Collaborating Partnerships**
- **Academic and SEL Supports**
- **Communication Methods**
- **Needs Assessment Survey**

Notes:

Ice-Breaker: Positive highlight since Remote Learning started:

Ms. L- support of parents

Ms. Ortega- plenty of communication with teachers

Ms. Nadine- to see the impact and growth of technology within students especially Indigo

Ms. Ashley- spoke about a positive impact with a student

Ms. Marjorie- highlight with Indigo- she was able to personally message her on email and not lose the communication with her

Ms. Torres- communicate with families more- thankful because she has gotten to know more families better

Ms. Nicole Thompson- remote learning transition- very simple and understanding. Her kids had a good understanding of what needed to be done. Thanks to staff for helping our kids transition. Made it easy for her to transition with her children. Appreciates the teachers.

Ms. Aida- highlight Ms. Nicole- she has been doing outreach for Aida to get other students into remote learning. Thanks Ms. Nicole for trying her best.

Ms. Jayme- constant collaboration and communication with staff at school. Everyone has been keeping partnership up to date with wonderful progress or additional love and support that students may need. Also thanks for the parents. Appreciative of teachers and families.

Mr. Smart- shoutout all the kids coming onto Remote Learning. Started off small but now there are more kids coming on and learning as a team.

Ms. Franklin- more hands on more then she was before.

Ms. Apuzzie- more hands on with Madison. She feels when it gets stressful- it's more on the easier side. Thanks because Ms. Judy took what she said into consideration and made it work for Madison.

Paige- wants to be in the virtual after school because the children in school said it's really fun and sometimes you get to color.



Class Dojo:

5th grade- student engagement is going well.

4th grade- 98% of families connected.

3rd grade- 96% of families connected. 100% in one class- 96% in the other.

Google Classroom: Platform where students are given assignments

Google Meets: Platform where we hold all of our live sessions

Email: Every student has a BGES email account

Parent Questions:

Ms. Franklin- Would kindergarten go on google classroom and not class dojo now?

They will still be able to engage in both. Google classroom will be the platform that we transition to. If you are comfortable with it now, yes transition into it. Choose 1 or both. Please make sure to choose something.

Collaborating Partnerships

- Partnership with Children
- How do parents feel about having virtual after school? Is it something that you would be interested in?



Ms. Jayme & Ms. Ashley:

Ms. Jayme- Social Work Director

Ms. Ashley- Social Worker

Together they make up the clinical team of Partnership with Children

In school counseling- classroom wide interventions.

Remote platform- still have been providing counseling to students on their caseloads with support from teachers of children who need extra check-ins, counseling or support from students.

Partnership with Children- have a google classroom- each day they post support for the students

Ms. Ashley- said she is definitely there to help in any way possible even with assignments or support for families.

Ms. Ciani & Ms. Marjorie: Allotted time daily from 11:30-12:00- Mood Meter check-in

Monday: 3K, Pre-K, Kindergarten

Tuesday: First Grade

Wednesday: Second Grade & Third Grade

Thursday: Fourth Grade & Fifth Grade

*Rotating staff Ms. Marjorie, Ms. Jayme, Mr. Gaddy

Friday: Town Hall with Ms. Ciani

Question to all families: How do parents feel about having virtual after school? Is it something you would be interested in? (Activities for your child to be engaged with at home)

Ms. Aida- educational games to play live with other classmates, fortnite (not too clear on everything)

*We are trying to gauge if parents would be interested in it. We will have a link that they can join to participate in an after school activity to keep students engaged.

Ms. Thompson- Kailyn- said she is interested in having virtual after school because she likes having after school. She said it's fun because you get to play games, do your homework and eat a snack. Ms. Thompson said if Kailyn wants to go to virtual after school she can go.

Ms. Franklin- she said yes it would be good

Ms. Ortega- she said yes she thinks it would be good because Indigo would be able to see her friends since she is saying she wants to socialize with her friends to see how they are doing.



The graphic features the title "Academic & SEL Supports" in white text on a dark blue background. Below the title is a large, colorful 3D word "SUPPORT" where each letter is a different color and has a small white figure standing on top of it. Below the word "SUPPORT" is a bulleted list of support services.

- Powerpoint slides to support all learners for instruction
 - Teachers are providing live sessions
- Different Departments- Tech providing workshops for parents and children
- Weekly Calendars coming out each week with google links to provide in different sessions and family workshops
 - Teachers have scheduled office hours
- Family check-ins- Tuesdays at 9:00am and 5:30pm

Tech team is providing a workshop tomorrow (Wednesday, April 29, 2020) for parents. If parents need support with a specific item they can ask a question to the tech team and they will answer them.

Calendar- comes out weekly for families

Communication Methods



If any family member would like to schedule time with a teacher and the teacher is unavailable, please contact our Parent Coordinator, Ms. Torres through email at Torres@bges.education.

Ms. Torres will direct any questions that you have to where it needs to go to make the arrangements for you to solve any concerns that you may have.

Upcoming Virtual Events & Activities

International Dance Day- April 29th @1pm
Poem in your Pocket- April 30th
Field Day- May 8th
Mother's Day Event- more info will be posted on ClassDojo
Virtual Vibes w/ Principal- May 7th & May 21st (bi-wkly)
Tea Talk Tuesdays w/Torres- Meet with our Parent Coordinator

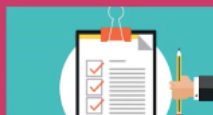
For further events please see weekly Calendar that will be posted on ClassDojo.

Tea Talks Tuesdays with Ms. Torres: Will begin next Tuesday. Different topics and a time to reconnect and discuss anything that may be on your mind. She may throw a question out there or anything that will start discussions. Collaborate and uplift each other to keep each other somewhat sane in this situation that we are going through.

Further events: Please check the calendar each week (Friday and/or Saturday) We are doing weekly calendars instead of monthly because things change from day to day.

Needs Assessment Survey

[Click here to take the survey!](#)



Ms. Aida- Survey- Assessment to see what further services we can bring to the school whether it be food, unemployment, after school, workshops. Just an idea to see what parents need and want.

Next Steps:

Questions? Comments?

Thank you for joining us! We look forward to meeting with you at our next SLT meeting!

NEXT DATE: Tuesday, May 26, 2020 @ 4:00 pm. We will be discussing:

- Remote Learning BGES Vision Statement
- Remote Learning BGES Mission Statement



Next Steps:

Staff Member Assigned	Task	Deadline/Due Date	Status
Ms. L/ Ms. Aida	Share our vision and mission on powerpoint slide for our next meeting on 5/26/2020 at 4pm.	May 26, 2020	
Ms. Travieso	Will send out 5th grade power point again as a pdf on Class Dojo- dates were tentative. Still have to meet with Ms. Ciani to set the dates in stone with final guidelines.		

Date: **Tuesday, February 25, 2020**

Attendance: Ms. Ciani, Ms. L, Mrs. Celentani, Mr. Smart, Ms. Jayme, Ms. Aida, Ms. Roz, Ms. Travieso, 7 Parents, Legacy After school

Agenda:

- **Principal/ Assistant Principal Updates**
- **CBO Updates**
- **Community School Updates**
- **Important Dates/ Events**

Notes:

Principal/ Assistant Principal

ELA CEP Progress Monitoring- We are increasing

ELA K-2 all students 38% increase, SWD 46% increase, ELL's 53% increase

ELA-3-5 all students 24% increase, SWD 16% increase, ELL's 17% increase

Math- K-2 all students 55% increase, SWD 84% increase, ELL's 9% decrease (1 student)

Math- 3-5 all students 3% increase, SWD 2% increase, ELL's 20% increase

Safety & Restorative NYC School Survey:(Anonymous survey)

Discipline is applied fairly K-5 8% increase

*Skills to regulate behavior*K-5 22% increase

Attendance Goal: (Chronically absent)

Our goal is to be at 92.9%

18 days absent- severely chronically absent (cannot get off list)

If they are 12, they can improve to not be on the list

Less students absent the higher the percentage

Parents share out: How do you feel? What are you thinking?

Legacy volleyball Jay: Gains at the school is immense- kudos to us

Stated this is the best SLT that he has ever seen and he's in 57 schools

Madisyn's mom: She is excited for the gains that her daughter has made since the beginning of the year. She is seeing progress since the beginning of the year

Legacy after school Anissia: Can implement many of these strategies into after school to help students learn

Christian's mom- excited that we give logons like MYon for free

Feel Good Friday:

Parents that came in during Feel Good Friday:

September 19 parents

October 53 parents

November 1 parent

December 28 parents

January 17 parents

Involvement during this made an attendance increase of 43%

Sip & Chat:

Has been increasing each month

After School: Legacy director Jay: Going through some changes and opening slots to be at 100 students

Impact over the last 3 years: goal is to help increase attendance, conflict resolution using sports

Academically- standards over all by bringing in more STEAM programming by what they do

Anissia is coming in and taking over for Legacy after school

Jay spoke to attendance: the students were at 89% and finished at 93% from Legacy

Lemon tree:

Will be here on parent teacher to sign up for recipes and food supplies that can be picked up

Teachers are willing to participate

It is similar to hello fresh

*More information will be provided at parent teacher conferences



BROOKLYN GARDENS
ELEMENTARY

Marjorie Greene
Assistant Principal

A Great Place to Grow!

School Leadership Team
Date: 2/25/2020

[illegible]

School Leadership Team

Next Steps:

Staff Member Assigned	Task	Deadline/Due Date	Status
Ms. L/ Ms. Aida	Agenda printed for next SLT meeting	End of March	
Ms. L	Email flyer to parents as the letters come out	In Progress	

Date: **Tuesday January 25, 2020 4pm**

Attendance: **Ms. Ciani, Ms. Marjorie, Ms. L, Ms. Roz, Ms. Aida, Ms. Torres, Ms. Marjorie, Junita Wilson (Parent) Shatisha Lucas, Ms. Nadine, Shakemia Bowers, Mr. Luis**

Agenda:

- **Principal/ Assistant Principal Updates**
- **CBO Updates**
- **Community School Updates**
- **Important Dates/ Events**

Notes:

Principal/ Assistant Principal Updates

Ms. Ciani- Ms. Aida and Ms. L send reminders through emails in advance to invite all stakeholders ((Travieso)Student Council should be present, representative from every grade where they rotate, paraprofessional should be present, PWC, Edible School yard)

Ms. Marjorie- required by the state to update CEP based on the action plan we set in the beginning of the year. First quarterly progress monitoring report (where we stand and how the data is looking) was submitted and sent to the state and we have been updated.

One update was we created a 5th goal and the 5th goal is on the school survey in the safety section: Question #23g: Supportive Environment- Social Emotional

Annual SMART Goal- On the June 2020 teacher survey 85% of teachers will agree with the statement “...adults at their school teach students the skills they need to regulate their behavior (by focusing their attention, controlling their emotions, or managing their thinking, behavior, and feelings.”

CBO Updates

1. Targeting grades 3,4,5 and opened up to kindergarten
Structured games 9:30-10:00 incentives for students to come open free play (looking to increase more attendance)

2. Ms. Ciani will open up after school literacy and math camps only for grades 3,4,5
Once grades 3,4,5 is lifted we will
3. Afterschool is getting a new director he is a gym teacher for the DOE that will be taking over as director
4. School Culture-Cycle 2 of lunch clubs- students that have been in the cafeteria will have an opportunity to come to lunch club
5. Lisette will be coming back next week and the lab will be for lunch clubs during the lunch periods (37 new mac air laptops and 16 desktops), during the class day mostly grades 3,4,5 will go to the lab during stations where they will do their stations in the lab example- myON- in rotation. There will also be time targeted for the lower grades to go in and use the computers
*LAB WILL LOOK LIKE A FLEXIBLE PROGRAM ROOM (3-4 students from 3rd, 3-4 students from 4th, etc).

Community School Updates

- **DOHMH Vision Screening 1/21**
About 85 of our students were in need of glasses
- **After School Program/ Legacy & Academic**
Schedule will be changing and academics will be incorporated into that
We will know more after we speak to the new director
- **Weekly Attendance Raffles**
Ms. Ciani suggested having incentives for teachers
Example- teachers getting students to school and on time will get a prize
2nd grade has done a great job asking Aida about student absences

*January was difficult school wide with attendance

Important Dates/ Events

- Winter break and spring break school will be open for students for instruction
- Black History Month show- Nadine is in need of costume ideas for the show (Feb, 28, 2020)
Roz suggested that she could get fabric and pre-cutting it and putting it on the students beforehand
Ms. Ciani needs the flyer to give to the district

Next Steps:

Staff Member Assigned	Task	Deadline/Due Date	Status
Nadine	Flyer for Black History Month		
Aida/ Ms. L	Invitation to invite staff to join SLT	2/25/2020	

BLANK TEMPLATE

Date:

Attendance:

Agenda:

-

Notes:

Next Steps:

Staff Member Assigned	Task	Deadline/Due Date	Status